

7-1901

1900-1901 Catalog

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HOLY CROSS QUARTERLY BULLETINS.

Vol. I, No. I. July, 1901.

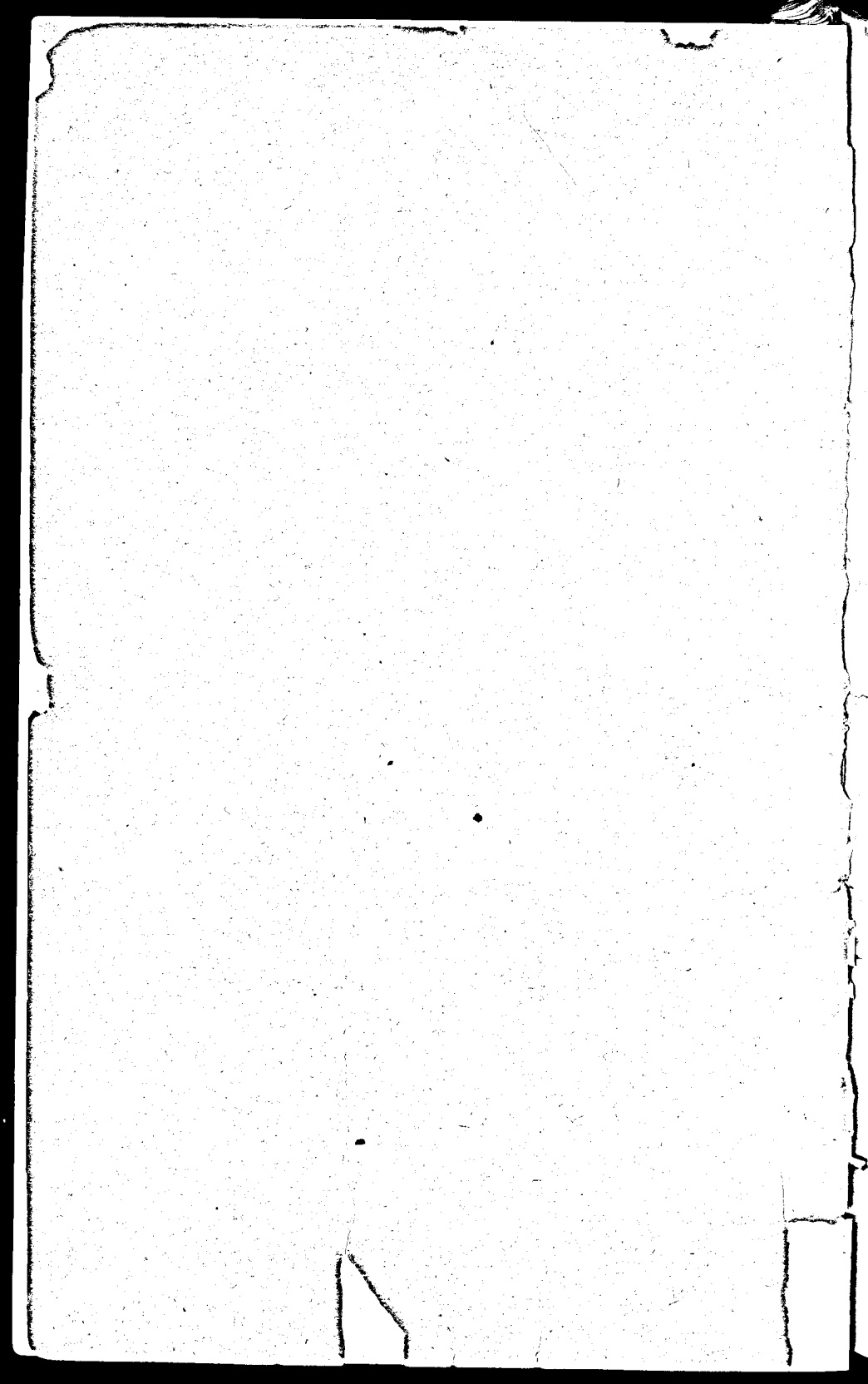
HOLY CROSS COLLEGE CATALOGUE

1900-1901

WORCESTER, MASS.



APPLICATION MADE FOR ENTRY AS SECOND-CLASS MAIL MATTER.



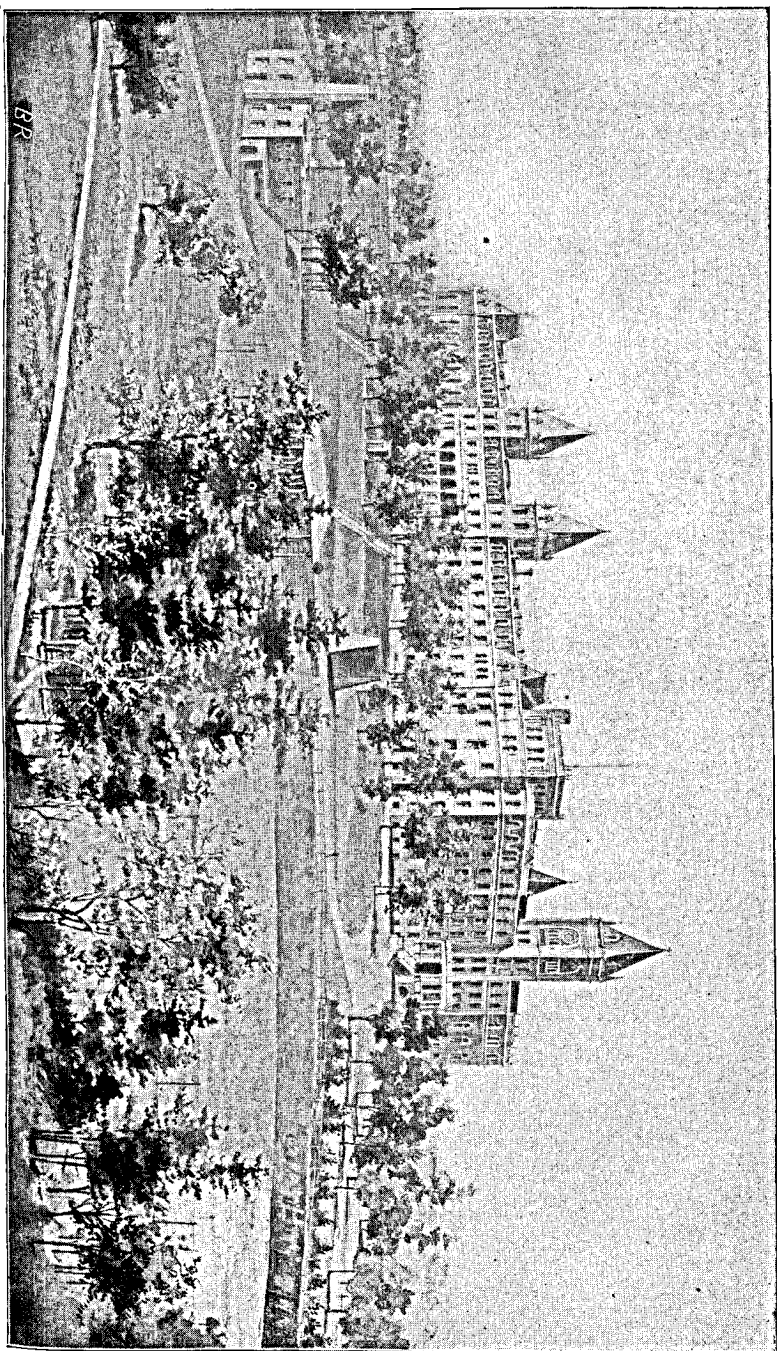
CALENDAR FOR 1901-1902.

1901.

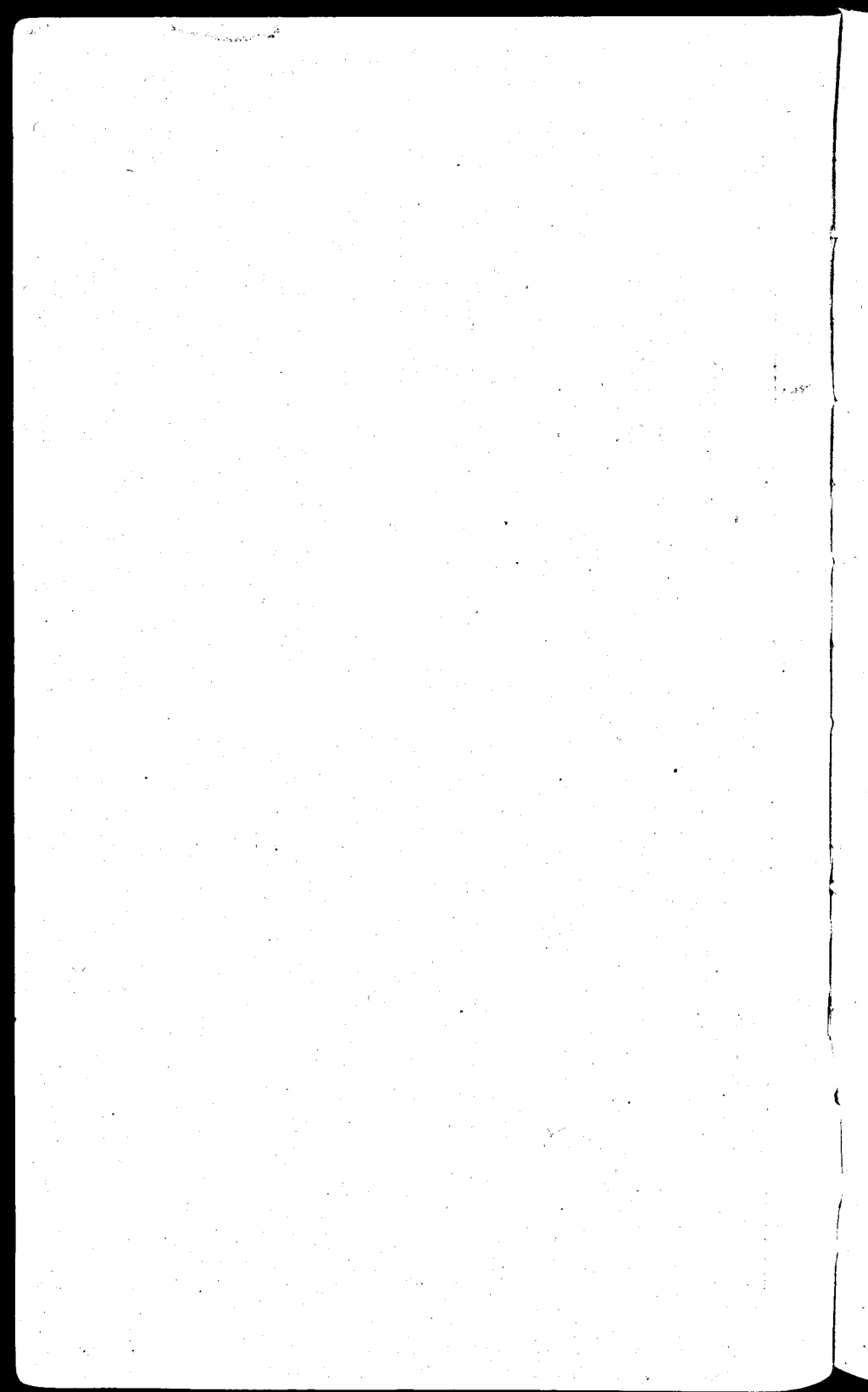
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| Tues., Sept. | 10. Entrance examinations. |
| Wed., Sept. | 11. Fall term begins. |
| Thur., Sept. | 12. Formal opening of schools at 10 A. M. <i>Veni Creator</i> and Benediction in the Chapel. Reading of class lists in Fenwick Hall. <i>Schola Brevis</i> . |
| Sat., Sept. | 14. Fall order of holidays begins P. M. |
| Thur., Sept. | 19. At 10.30 A. M., reading of rules in Fenwick Hall. |
| Sun., Sept. | 22. First meetings of the Sodalities. |
| Wed., Oct. | 2. First meeting of B. J. F. and Philomathic. |
| Sat., Oct. | 5. Marks for September close. |
| Thur., Oct. | 10. Reading of monthly marks. |
| Sat., Oct. | 12. Annual Field Day; holiday. |
| Thur., Oct. | 17. A. M. Monthly elocution classes. |
| Mon., Oct. 21 to | Wednesday, Oct. 23 (incl.) Annual retreat. |
| Thur., Oct. | 24. Retreat holiday. |
| Fri., Nov. | 1. Feast of All Saints; holyday. |
| Sat., Nov. | 2. All Souls' Day; no class A. M.
Marks for October close. |
| Thur., Nov. | 7. Reading of monthly marks. |
| Thur., Nov. | 14. Monthly elocution classes. |
| Sun., Nov. | 17. Celebration of St. John Berchmans' Day. |
| Mon., Nov. | 25. St. Catharine's Day; Seniors' holiday. |
| Thur., Nov. | 28. Thanksgiving; holiday. |
| Tues., Dec. | 3. Winter order of holidays begins P. M. |
| Thur., Dec. | 5. A. M. Monthly elocution classes. |
| Fri., Dec. | 6. Last day for advance matter; marks for Nov. close. |
| Tues., Dec. | 10. Repetitions begin in the classes. |
| Thur., Dec. | 12. Reading of monthly marks. |
| Mon., Dec. | 23. Christmas recess begins. |

1902.

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| Fri., Jan. | 3. | Christmas recess ends 6 P. M. for all except Seniors. |
| Sat., Jan. | 4-7. | (incl.) Written examinations. |
| Sun., Jan. | 5. | Christmas recess ends at 8 P. M. for Senior class. |
| Tues., Jan. | 7. | Repetitions in the classes resumed. |
| Mon., Jan. | 20-27. | (incl.) Oral examinations. |
| Tues., Jan. | 28. | A. M. Written examinations in Mathematics. |
| Wed., Jan. | 29. | Mid-year holiday. |
| Thur., Jan. | 30. | Second college term begins. Reading of examination marks at 9 A. M., followed by <i>Schola Brevis</i> . |
| Thur., Feb. | 6. | Reading of rules in Fenwick Hall. |
| Wed., Feb. | 12. | Ash Wednesday; no class A. M. |
| Sat., Feb. | 22. | Washington's Birthday; holiday. |
| Sat., Mar. | 1. | Marks for February close. |
| Thur., Mar. | 6. | Reading of monthly marks. |
| Thur., Mar. | 13. | A. M. Monthly elocution classes. |
| Wed., Mar. | 26. | Marks for March close.
Easter recess begins. |
| Thur., April | 3. | Easter recess ends at 6 P. M. for all except Senior class. |
| Fri., April | 4. | Reading of marks at 10.30 A. M.
Easter recess ends at 8 P. M. for Senior class. |
| Sat., April | 5. | Spring order of holidays begins P. M. |
| Sat., April | 19. | Patriots' Day; holiday. |
| Wed., April | 30. | B. J. F. Debate at 8 P. M. in Fenwick Hall. |
| Thur., May | 1. | A. M. Monthly elocution classes. |
| Sat., May | 3. | Last day for advance matter. Marks for April close. |
| Mon., May | 5-8. | Written examinations. |
| Thur., May | 8. | Ascension of Our Lord; holiday. |
| Fri., May | 9. | Reading of monthly marks. |
| Sat., May | 10. | Repetitions begin. |
| Mon., May | 19. | Pentecost Monday; holiday. |
| Tues., May | 20. | Philomathic Debate at 8 P. M. in Fenwick Hall. |
| Thur., May | 22. | Preliminary contest in elocution. |
| Thur., May | 29. | Public elocution contest for college classes, 8 P. M. |
| Fri., May | 30. | Memorial Day; holiday. |
| Thur., June | 5. | Examinations in Philosophy begin. |
| Fri., June | 6. | Last day of repetitions. |
| Sat., June | 7. | Written examinations in Mathematics. |
| Mon., June | 9-15. | Oral examinations. |
| Wed., June | 18. | Distribution of Prizes for Prep. Dep't at 8 P. M. |
| Thur., June | 19. | Commencement Day. Summer vacation begins. |



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THE COLLEGE OF THE HOLY CROSS,

WORCESTER, MASS.

Conducted by the Fathers of the Society of Jesus.

FOUNDED 1843.

Historical Statement.—The College of the Holy Cross, founded in the year 1843 by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic college in New England. The most cherished wish of Bishop Fenwick was to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton, of Boston, who in 1840 had erected on Packachoag Hill, or Hill of Pleasant Springs, near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished prelate determined to lay the foundation of his College.

The fact that the site was a gift was not the only consideration that induced the Bishop to erect his College upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it were controlling motives. Towards the north, this Hill of Pleasant Springs commands an extensive and most delightful view of Worcester, at the time of the founding of the College a town of

hardly 10,000 inhabitants, now a bustling city of 118,000, and, next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background towers high aloft the summit of Wachusett. Stillwater, a lake in miniature amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, the undulating fields, the succession of hills and intervening valleys, make the location of Holy Cross College most charming and interesting.

On such a site, and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mt. St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the College building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29th, 1844. The saintly Bishop Fenwick died August 10th, 1846, and was buried, in compliance with his own wish, at Holy Cross. He had taken a deep interest in the success of the College. A few days before his death, the 6th of August, he ceded to the Society full control and possession of the institution which he had founded. The buildings and grounds were transferred to the Fathers, free of incumbrance.

A class of the students, who had entered in 1843 and 1844, had advanced to Philosophy, and were ready for graduation in 1849. The College, therefore, in that year applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the College to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the

benefits of graduation. Georgetown College conferred the degrees on this and all succeeding classes until 1865. His Excellency the Governor, Alexander H. Bullock, at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, said that he had been deeply impressed by the manner in which the friends of the College hid all signs of disappointment and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

On the afternoon of July 14th, 1852, eight days before the Annual Commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the College, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the College, enlarged and remodelled, was again opened.

It was during the Civil War, as hinted at above, that the College, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the College at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the Annual Commencement held July 7, 1863. On the latter occasion, he spoke in the highest terms of the College; the sincerity of his praise was unmistakable. He had taken the pains to acquaint himself with the methods of teaching, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. The petition was presented to the Legislature in the session of 1865, and a bill framed to meet the exigencies of the case, and read a third time in the House of Representatives, March 21st, was passed

without opposition. The Senate confirmed the action of the lower body, March 23d, and the Governor on the following day signed the bill.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such Degrees as are conferred by any College in this Commonwealth, except Medical Degrees." This placed the College on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State; it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

The College was particularly indebted to the Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the College. While Speaker of the House he offered to present the petition for a charter, and while Governor of the State, presided at three successive Commencements.

Location and Equipment.—The College buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester, and command an extensive view of the surrounding country. To this delightful prospect exceptional advantages of pure air and perfect drainage are added by this high elevation, while the graceful terraces to the north and west of the College buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made.

An improvement of vast importance, begun in the spring of 1875, was the raising and extending of the east wing of the building. This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long,

with an east frontage of ninety feet. Like the centre and west wing, it is five stories high. On the first story is the refectory; on the second, the study-hall. The chapel is on the third floor, and occupies the space of two stories. Every one is impressed on entering it by its fine proportions and general beauty.

The latest and chief improvement, however, is the large addition to the College completed in the spring of 1895, and formally opened in September of the same year. Nothing that could help to the advantage and convenience of the students was omitted in its construction. In this new building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running-track, one-seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium is the swimming-tank, which when completed will serve for plunge-baths at all seasons of the year. In addition to the swimming-tank, shower-baths and private bath-rooms are provided for the students.

Another large apartment is the new Fenwick Hall. This is finished in light wood, so that the close row of double-arched windows on the east, west and south, throwing floods of light upon the already bright interior, make it the most restful and cheery place in the new building. This hall is used for the weekly and monthly elocution classes and the dramatic exhibitions of the students; it is provided with a stage equipped with all the latest theatrical appliances.

The scientific department on the second floor is provided with all the necessary conveniences for physical and chemical laboratories. The lecture-room for Physics and the laboratory for Analytical Chemistry are large and specially designed and constructed for the purpose.

The class-rooms on the third floor of the new building are spacious and cheerful, the corridors long and wide.

The two floors above the class-rooms are reserved for the private rooms of the Seniors and Juniors. These rooms are pleasantly situated with east and west exposure.

The upper floor contains a large and well-ventilated dormitory, to which is attached a spacious and well-furnished lavatory.

Educational System.—The system of education is the one in use in all the colleges of the Society of Jesus and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. This system secures, what can hardly be found elsewhere and what is an essential requisite for success in educational work, natural, thorough, effective and uniform methods of teaching, employed equally by all the teachers under whom the student may come.

Keeping in view the essential distinction between collegiate and university education, as that of a general as distinguished from a special or professional education, the branches of the course have been selected as the best means of developing harmoniously all the intellectual powers of the student. Whereas Latin and Greek are studied primarily with a view of developing the mental faculties of the student, they are taught also to cultivate a thorough and scholarly knowledge of English. A comparative study of languages is universally admitted to be a powerful aid in mastering the vernacular. The simplicity, purity, elegance and force of the ancient classical languages are inculcated by imitation and translation into English.

Course of Studies.—During the preparatory period of four years of high-school work and the four years of undergraduate work, the studies are not elective but prescribed, with a few exceptions in the two last years of the College course. Besides the Latin and Greek classics, the course embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., one Modern Language besides English, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy.

It is presumed that a student of fair capacity who has conscien-

tiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties. His mind, at the end of his course, will be so disciplined as to enable him to pursue any professional or business career with a more vigorous mental activity, with more painstaking care, order, method, energy and perseverance, and therefore with greater ease and more pronounced success, than if he had spent his years without any systematic training whatever, or in pursuing a course other than the one here prescribed.

Moral Training.—In this system of education, one of the most important features is the formation and training of character. Hence a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the manner of doing this is such as to exclude every harsh feature. The professors live with the students, mingle with them constantly, take part in their sports, direct their studies and in every way assume the relation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful means for the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help to maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, and weekly catechetical lectures are given to all the students. The students are required to comply with their religious obligations regularly, to approach the sacraments once a month, and to make annually a spiritual retreat of three days. Sodalties and other associations are also provided for the fostering of piety.

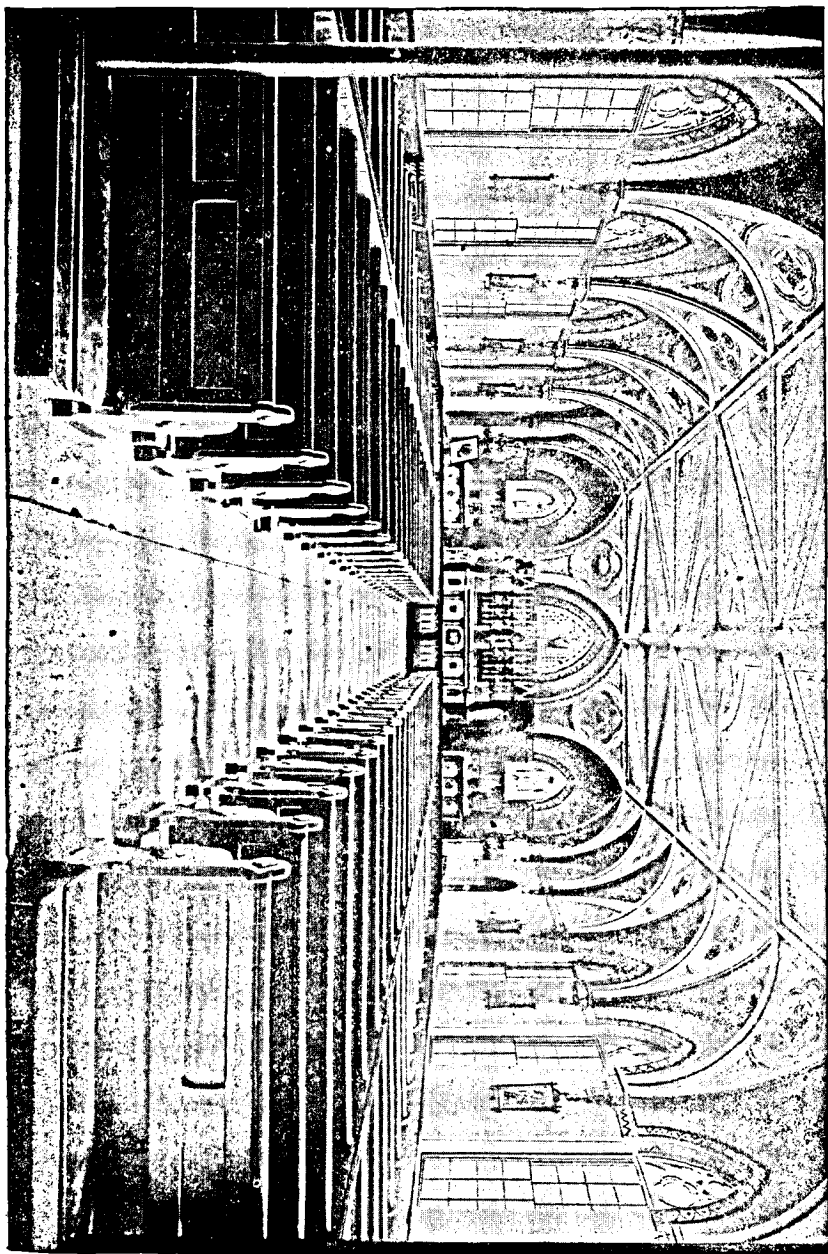
Physical Training.—While attending to the mental development

of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training. Besides the gymnasium already described, the student is provided with foot-ball and base-ball fields, tennis courts, hand-ball alleys, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies might be neglected or their health suffer in any way.

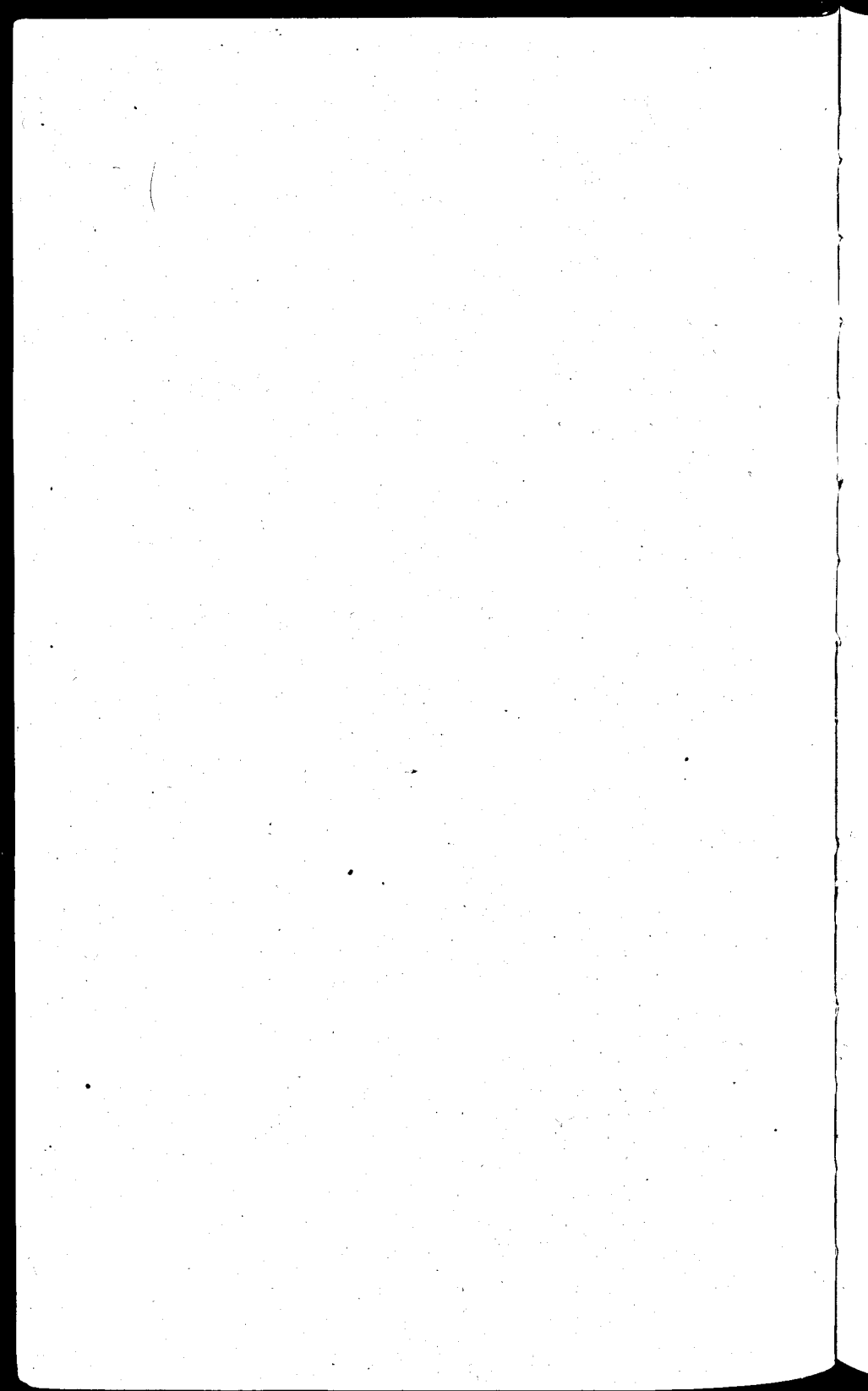
Sessions and Holidays.—The year is divided into two terms: the first from September to February, the second from February to the latter part of June. Recesses are granted at Christmas and Easter: the former begins on the 23d of December and ends on the afternoon of the 3d of January; the latter begins at noon on Wednesday in Holy Week and ends on the afternoon of the Thursday after Easter. Students will be allowed to visit their parents at these times, *but on none of the other ordinary holidays throughout the year.* The ordinary holidays are as follows: Festivals of obligation, State and National holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. On the second Saturday of each month, students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Examinations.—There are two examinations in the year: the "Mid-year," at the end of the first term; and the "Final," immediately before the close of the academic year, in June.

Promotions.—At any time during the year, and particularly at the mid-year examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.



COLLEGE CHAPEL.



Reports.—Every three months during the scholastic year, reports of scholarship and deportment are sent to parents and guardians. Two of these reports give information also of the positions held by the students in the two examinations.

Awards.—The honors and prizes awarded at the annual commencement in June are determined by the recitations of the entire year and the examinations. The average for recitations and examinations must be at least 90 per cent. to win a medal or premium, but honorable mention is made of those who attain 85 per cent. or more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold distinguished places in their classes. The Faculty and students are assembled at the beginning of each month, when the standing of the students in their respective classes is publicly proclaimed, and testimonials awarded to the deserving.

Degrees.—The successful completion of the College course entitles the student to the degree of Bachelor of Arts. Besides passing in all the prescribed studies of the Senior year, the student is required to write a speech or essay on some literary, scientific or philosophical topic, a copy of which must be left at the college.

Recitation Hours.—The morning recitation hours are from 8.45 to 10.15, and from 10.30 to 11.30; the afternoon hours are from 2.45 to 3.45, and from 4 to 5. Punctual attendance of non-resident students is insisted on, and such students will not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, countersigned by the Prefect of Studies. In the College department, 20 hours a week are given to recitations in the Senior and Junior years, and 23 hours a week in Sophomore and Freshman years. In the Preparatory Department there are 23 recitation hours in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

Societies.—Besides the various religious organizations, namely, the League of the Sacred Heart, the Sodality of the Immaculate Con-

ception, the Sodality of the Holy Angels, and the St. John Berchmans Sodality, there are many flourishing societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Banjo, Mandolin and Guitar Club, the Glee Club, the PURPLE (the College magazine), the Athletic Association and the Camera Club.

Alumni.—The graduates of the College from 1849 to 1900 inclusive, number 767, of which number 656 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are frequently brought together socially and kept in touch with the college not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Alumni Association of Holy Cross College and the Worcester County Alumni Association of Holy Cross College.

Scholarships.—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, (2) The John Reid scholarship—both open to residents of Worcester, on examination, for tuition during the college course, (3) The Monsignor Griffin scholarship, (4) The Robert Walsh scholarship—the former limited to residents of St. John's Parish, Worcester, and the latter to residents of the Immaculate Conception Parish, Worcester, both for tuition during the college course, (5) The Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college course, and (6) The Rev. Chas. E. Burke scholarship (interest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass. It is hoped that in time other generous friends of the college

may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

Terms.—The following is as complete a general statement as can be given of the expenses of a student's year in either the College or the Preparatory Department, with the terms for payments and some information about equipment and incidental expenses.

Board and Tuition, - - - - -	per annum, \$225.00
Washing and mending linen, - - - - -	" 20.00
Physician's Fee, - - - - -	" 5.00
Gymnasium Fee, - - - - -	" 5.00
Library and Reading Room Fee, - - - - -	" 2.00
Medicines charged to individuals.	
Half-Boarders, tuition and dinner, - - - - -	" 130.00
Day Scholars, tuition, - - - - -	" 60.00
Students of Science, additional, - - - - -	" 10.00
Graduation Fee, - - - - -	" 10.00
Music at the Professors' rates.	
Room and attendance (for upper classes only)	" 50.00

All charges must be paid *half yearly in advance*, or a satisfactory bond given, with two sureties, living in the State of Massachusetts, to pay the same within *one month*. Should any defer paying them for the space of *one month* from the beginning of the term, the President is *directed to remove* their sons or wards from the Institution. Should any pupil be removed by his parents or guardians, or *should he in any manner withdraw himself from the College*, before the term expires, no deduction will be made.

No expenditure for clothing or for incidental expenses of the student, nor advances for pocket money, will be made by the Institution, unless an equivalent sum be deposited with the Treasurer of the College. The books and stationery necessary for the different classes may be procured at the College.

Each resident student must be supplied with, at least, two suits for daily wear, and one for Sundays, shirts, stockings, pocket handkerchiefs, towels, napkins, cravats, shoes or boots, etc. All articles of clothing should be marked with the name of the student.

The College will not be responsible for books, articles of clothing or table furniture, left behind by any student when leaving the College.

SCHEDULE OF COURSES.

PHILOSOPHY.

Course I.—PSYCHOLOGY.—Senior Year.—Six hours a week, first term; three hours a week, second term.

(a) Inferior Psychology.

1. *Life in general.* Principal external characteristics distinguishing living bodies from non-living substances. Living bodies essentially different from inanimate bodies, Modern definitions of life. Scholastic definition. Vegetative, sentient and intellectual life. Principal functions of living bodies. Protoplasm.

2. *Vegetative Life.* Distinction between vegetative and animal life. Existence of a vital principle distinct from the physical and chemical forces of a body. Nature and unity of the vital principle. Objections to the existence of a distinct vital principle.

3. *Animal Life.* Theory of Descartes. Animals, not mere automata, endowed with sentiency, Nature and unity of the sentient principle in animals. Animals devoid of intellect and reason. Instinct—Scholastic theory, essential character, origin. Theories of Natural Selection and of Lapsed Intelligence.

(b) Superior Psychology.

1. *Definition and Scope.* Empirical and rational psychology. Relations to physiology.

2. *Methods.* Introspective. Objective. Attacks on psychology answered.

3. *Classification of Human Faculties.* Consciousness. Sub-conscious activities. Classification of Aristotle, St. Thomas, Scotch School, Hamilton, Herbert Spencer. Mutual relations of the faculties of the soul. Feeling, as a quality of conscious acts.

A. Empirical Psychology. (1) SENSITIVE LIFE. Nature of sensation. Psychological conditions of sensation. The nervous system. Cognitive character of sensation. Sensation and perception. Scholastic doctrine of

species. Psycho-physics. Validity of the Weber-Fechner Law. Psychometry.

The senses—external and internal. Coenæsthesia. Sense of temperature. Cognitional value of the senses. Scholastic doctrine of the internal senses. Common sense. Imagination. Estimative faculty. Memory—sensuous and intellectual. Scholastic controversy on cognitional value of sensuous memory. Laws of association. Training of the memory. Forgetfulness.

Imagination and Phantasy. Dangers of the imagination. Illusions. Dreams.

Perception of the Material World. Psychology and validity of external perception. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant, Herbert Spencer. Proofs of Realism. Objections.

Development of Sense-Perception. Education of the senses. Mental and cerebral development.

Sensuous Appetite and Locomotion. Scholastic theory of appetency. Voluntary, automatic, reflex, impulsive movements. Origin of voluntary movements.

Feeling. Aristotle's doctrine. Not a special faculty. Theories on the nature of pleasure and pain. Laws of pleasure and pain.

(2) RATIONAL LIFE. *Intellect and Sense.* Essential difference between sense and intellect. Erroneous Theories. Sensationalism. Materialism. Phenomenism. Positivism. Associationism. Evolutionism. Fundamental error of the various forms of sensationism. Balmez on sensationism.

Universal and Abstract Concepts. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Intellectual Ideas. Mediate dependency of the intellect on the brain. Theory of innate ideas. Empiricism. Ontologism. Origin of necessary truths. Associationism. Evolutionist doctrine. Intentionalist theory. Aristotelico-Scholastic doctrine of abstraction. Scholastic theory of the origin of ideas. Doctrine of St. Thomas.

Judgment and Reasoning. Analysis of the judicial process. Assent and consent. Analysis of reasoning. Deduction and induction. Knowledge and belief. Nature, causes and effects of belief.

Intellectual Attention and Reflection. Nature of attention. Attention and sensation. Attention and volition. Voluntary and non-voluntary attention. Laws and effects of attention. Psychological and ontological reflection. The soul's consciousness of itself. Unity of consciousness. Abstract concept of self. Validity of the testimony of consciousness. Growth of the knowledge of self.

Rational Appetency. Nature of the will. Desire defined and analyzed. Pleasure not the only object of desire. Spontaneous action and deliberation. Choice. Self-control. Character. Temperament. Free will and Determinism. Fatalism. Objections to doctrine of free will—psychological, metaphysical, theological and from modern science.

The Emotions. Feeling and emotion. Scholastic theory. Classification. Expression of emotion. Evolutionist theory. Darwin, Herbert Spencer, Wundt. Origin of language.

B. Rational Psychology. Its scope, method, importance.

The Soul. Its substantiality, simplicity, spirituality and identity. False theories of the Ego. Kant's theory. Empiricist theory. Hume. Mill. W. James theory. Double Aspect theory or Monism. The Mind Stuff of Professor Clifford. Monistic theories of Clifford, Bain, Herbert Spencer, Höffding. Double consciousness. Alterations of personality.

Immortality of the Soul. Meaning of immortality. Immortality and psychology. Teleological and ethical proofs. Theistic proof. Argument from universal belief. Ontological argument of the Scholastics. Objections against the doctrine of a future life.

Soul and Body. Individuality of the human soul. Unity of the soul in man. Identity of the vegetative, sentient and rational soul in man. Physico-chemical theories of life. Definitions of life. Objections. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony of Leibnitz. Aristotelico-Scholastic doctrine. Soul and body one nature and person.

Locus of the Soul. The soul present throughout the body. Phrenology. Localization of cerebral functions. Objections to the theory of localization.

Origin of the Soul. Theories of Emanation. Traducianism. Creation doctrine. Time of origin—Scholastic doctrine. Theory of Lotze and Ladd. Origin of the first human soul. Evolution theory. The human soul not produced by evolution.

Supplementary Question—Hypnotism. Historical sketch. Theories. Psychological principles of explanation. Ethics of hypnotism.

Course II.—Natural Theology (Senior year). Three hours a week, second term.

Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in actions of creatures.

1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock, et al., on the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Schelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes.* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Promotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Hæckel's Monism. Mansel on Contradictions in the idea of God. Spencer on the idea of the Absolute.

Course III.—Ethics (Senior year). Four hours a week, both terms.

First Term—General Ethics. Moral acts and moral obligation.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative conscience. Probabilism.

Second Term: Special Ethics. Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defence. Lying. Mental reservation.

Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal Suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Text books and references for Courses I., II., III.: Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J. (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J., Urraburu, S. J., Bødder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J. Thein's Christian Anthropology.

Course IV.—COSMOLOGY (Junior year). Five hours a week for one-half term. Lectures, repetitions, circles. Russo, S. J., Summa Metaphysica. Jouin, S. J., Logica et Metaphysica.

Notions of space and time. Creation. Laws of Nature. Miracles. Constitution of bodies. Dynamism. Atomism. Hylomorphism.

Course V.—GENERAL METAPHYSICS (Junior year). Five hours a week for one-half term. Russo, S. J. Jouin, S. J. Rickaby, S. J., General Metaphysics (Stonyhurst series).

The concept of being. Essence and existence. Intrinsic and extrinsic possibility. Attributes of being. Unity. Truth. Goodness. Substance and accident. Hypostasis and personality. Quantity. Quality. Relation. Principles and causes. Kinds of cause. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Order and beauty.

Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC (Junior year). Five hours a week, for one-half term. Russo, S. J., Jouin, S. J. Rickaby, S. J., *First Principles* (Stonyhurst series).

Logical truth. Certainty. Scepticism. Fundamental truths. Source of certainty. Consciousness. The external senses. Ideas. Universal ideas. Testimony. Deduction. Induction. Objective evidence, etc.

Course VII.—DIALECTICS (Junior year). Five hours a week, one-half term. Russo, S. J., *Summa*. Jouin, S. J., *Logica*. Poland, S. J. Coppens, S. J. Clark, S. J., *Logic* (Stonyhurst series).

Definition and division of Philosophy. Formal Logic. Intellectual perception. Ideas. Terms. Definition and division. Judgment. Propositions. Opposition of propositions. Reasoning. The syllogism. Argumentative fallacies.

POLITICAL ECONOMY.

Course I.—(Senior year)—One hour a week, both terms.

Nature of Economic Science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometallism. Paper money. International trade. Free trade and Protection. Credit. Nature and Functions of Banks.

Consumption. Technical and moral points of view. Heads of consumption.

The Problem of Distribution. Wages, Profits, Rents. The Labor Problem. Socialist solution. The rights of property. Theories and Methods of Taxation.

Text book—Laughlin. References: Gide, Devas.

LATIN.

N. B.—The reading in this department is conducted in such a

manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

Course I.—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term) Cicero, *De Officiis*, or *De Finibus*, Suetonius, *Lives of the Cæsars*. (Second term) Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*. Boethius, *De Consolatione*.

Course II.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term). Cicero, *Quaestiones Tusculanae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expediio Alexandri*. (Second term) Cicero, *Quaestiones Tusculanae*, continued. Pliny, *Letters*. Lucretius, *de Origine Rerum*.

Course III.—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin orations.

(b) Authors—(First term). Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term) Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires* 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

Course IV.—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition.

(b) Authors—(First term). Cicero, *pro Archia*. Virgil, *Æneid*, Bks. 6, 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term) Cicero, *In Verrem* (*de Signis* or *de Suppliciis*). Horace, *Odes* (selected). Livy, Book 21 or 22.

*Suggested to substitute for pro Archia which was seen by H.S.
Same for Virg. VI. 9. 22.*

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to 172*

Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC (Junior year). Five hours a week, for one-half term. Russo, S. J., Jouin, S. J. Rickaby, S. J., *First Principles* (Stonyhurst series).

Logical truth. Certainty. Scepticism. Fundamental truths. Source of certainty. Consciousness. The external senses. Ideas. Universal ideas. Testimony. Deduction. Induction. Objective evidence, etc.

Course VII.—DIALECTICS (Junior year). Five hours a week, one-half term. Russo, S. J., *Summa*. Jouin, S. J., *Logica*. Poland, S. J. Coppens, S. J. Clark, S. J., *Logic* (Stonyhurst series).

Definition and division of Philosophy. Formal Logic. Intellectual perception. Ideas. Terms. Definition and division. Judgment. Propositions. Opposition of propositions. Reasoning. The syllogism. Argumentative fallacies.

POLITICAL ECONOMY.

Course I.—(Senior year)—One hour a week, both terms.

Nature of Economic Science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometalism. Paper money. International trade. Free trade and Protection. Credit. Nature and Functions of Banks.

Consumption. Technical and moral points of view. Heads of consumption.

The Problem of Distribution. Wages, Profits, Rents. The Labor Problem. Socialist solution. The rights of property. Theories and Methods of Taxation.

Text book—Laughlin. References: Gide, Devas.

LATIN.

N. B.—The reading in this department is conducted in such a

manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

Course I.—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term) Cicero, *De Officiis*, or *De Finibus*, Suetonius, *Lives of the Cæsars*. (Second term) Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*. Boethius, *De Consolatione*.

Course II.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term). Cicero, *Quaestiones Tusculariae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expediatio Alexandri*. (Second term) Cicero, *Quaestiones Tusculariae*, continued. Pliny, *Letters*. Lucretius, *de Origine Rerum*.

Course III.—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin orations.

(b) Authors—(First term). Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term) Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires* 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

Course IV.—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition.

(b) Authors—(First term). Cicero, *pro Archia*. Virgil, *Æneid*, Bks. 6, 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term) Cicero, *In Verrem* (*de Signis* or *de Suppliciis*). Horace, *Odes* (selected). Livy, Book 21 or 22.

*Suggested to substitute for pro Archia which was seen by H.S.
Same for Virg. VI. 9.*

GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in English literature.

Greek in Senior year is optional. Courses in advanced work may be arranged as required.

Course I.—(Junior year). Two hours a week.

First term: Aeschylus, Agamemnon. Plato, Georgias. St. Basil, in Gordium Martyrem, or On the Reading of Books.

Second term: Plato, Phaedo. Pindar, Pythian Ode IV. Sophocles' Antigone, or The Birds of Aristophanes.

Course II.—(Sophomore year). Four hours a week.

First term: Demosthenes, Philippica I. Aeschines, in Ctesiphontem. Sophocles, Œdipus Tyrannus.

Second term: Demosthenes, De Corona. Sophocles, Œdipus Coloneus. Thucydides, Bk. II. St. John Chrysostom, Eutropius.

Course III.—(Freshman year). Four hours a week.

First term: Homer, Odyssey, Bks. 1, 2 (any other books may be substituted). Plato, Crito. The Bucolic Poets: Theocritus, Bion, Moschus (selections).

Second term: Demosthenes, Olynthiacs, 1, 2. Euripides, Hecuba or Medea (Walpole ed.). Herodotus (selections).

ENGLISH.

Course I.—(Senior year). Two hours a week.

First Term: Comparative study of dramatic composition. Jevons, History of Greek Art. Moulton, Ancient Classical Drama. Campbell, Introduction to Greek Tragedy.

Second Term: Comparative Study of Epic and Lyric Poetry. Cruttwell, History of Latin Literature. Jebb, Introduction to Homer, and Growth and Influence of Greek Poetry.

Course II.—(Junior year). Two hours a week.

First Term: Age of Dante and Italian Influence on English Literature. Chaucer. Snell, Italian Literature.

For Reference : Ozanam, Dante. Church, Dante. Hettinger, Divina Commedia. Newman, Idea of a University. Liddon, Essays (Dante and St. Thomas, Dante and the Franciscans).

Second Term : The Age of Queen Anne and of Louis XIV. Saintsbury, French Literature. Longhaye, S. J., Histoire de la Literature Française (for reference).

Course III.—(Sophomore year). Four hours a week.

(a) Theory of Rhetoric. Kleutgen, S. J., Ars Dicendi. Cop-pens, S. J., Oratorical Composition.

For reference : Cope and Sandys, Aristotle's Rhetoric. Whately. Genung. Du Cygne. Blair.

(b) Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in Ctesiphontem; of Demosthenes, De Corona; Cicero, pro Lege Manilia and pro Milone; Burke, on Conciliation or on the Bristol Election; Webster, Bunker Hill Oration; Newman, Second Spring; Selections from Bradley's Orations and Arguments.

N. B.—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

(c) History and Criticism.

First Term : The Elizabethan Age. Brooke, English Literature.

For reference : Saintsbury, Age of Elizabeth. Ward, English Poets, Volume II. Palgrave, Golden Treasury (First Series), Book II. Jebb, Athenian Orators. Campbell, Guide to Greek Tragedy.

Second Term : Early English Writers. Brooke, English Literature.

For reference : Brooke, Early English Literature. Palgrave, Golden Treasury (First Series) Book I. Ward, English Poets, Vol. I.

(d) Reading and Discussion.

First Term : Shakespeare : Julius Caesar, Coriolanus.

Second Term : Shakespeare : Hamlet, King Lear.

Course IV.—(Freshman year). Four hours a week.

(a) Theory of Literature. Kleutgen, S. J., Ars Dicendi. Cop-pens, S. J., Introduction to Rhetorical Composition.

For reference : Butcher, Aristotle's Theory of Poetry and Fine Arts. Stedman, Nature of Poetry. Ward, English Poets (Introductory Essays). Watts, Essay on Poetry (Encyclopædia Britannica). Shairp, Interpretation of Nature.

(b) Literary Analysis and Discussion.

1. Poets. Palgrave, Golden Treasury (First Series), Books 3, 4; Golden Treasury (Second Series).

First Term: Pastoral and Lyric Poets—Spencer, Astrophel. Milton, Lycidas. Shelley, Adonais. Arnold, Thyrsis.

Second Term: Lyric and Epic Poets—Milton, Paradise Lost, Books 3, 4.

2. Prose Writers. Minto, Manual of English Prose.

First Term: De Quincey. Newman. Ruskin. Hawthorne.

Second Term: Milton. Jeremy Taylor. Dryden. Addison. Swift. Johnson.

N. B.—Once a week a written composition is exacted, insisting on taste, sentiment, style, elegance of prose diction, poetic thought and diction.

HISTORY.

Course I.—(Senior year). History of Philosophy. Two hours a week.

FIRST TERM: Oriental Philosophy. The Sacred Books of the Chinese. The Vedas and the other productions of Indian Literature. The Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika. Philosophical theories of Egypt and of Western Asia.

Greek Philosophy—The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman Philosophy. Jewish-Alexandrian Philosophy. Neo-Pythagoreanism. Neo-Platonism.

Mediæval Philosophy: The Gnostics. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus, Erigena, St. Anselm, Abelard. The dispute about the Universals. Alex-

ander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Tully. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicolas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Arabian Philosophy of the Middle Ages. Jewish Philosophy of the Middle Ages.

SECOND TERM—Modern Philosophy: Descartes and his followers, Malebranche, Spinoza, Bayle, Cudworth, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Wolff, Berkeley, Rousseau, the Scottish School, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and Schopenhauer, Krause and Hegel, the Neo-Kantians, Von Hartmann, Trendelenburg, Lotze. Positivism. Herbert Spencer and Modern Evolution theories. The Neo-Scholastics. Thomistic Philosophy under Leo XIII.

Course II.—(Junior year). Lectures on the Philosophy of History. Two hours a week.

The beginning of history. Its sources and development. Primitive notions. Points of similarity and difference. Forces of natural life. Religion. Literature. Location. Common aims. Modern nations.

Books recommended: Schlegel, Philosophy of History. St. Augustine, De Civitate Dei. Bossuet, Discours sur l'Histoire Universelle. Allies, Foundation of Christendom.

Course III.—(Sophomore year). Two hours a week.

First Term: Church History. The Anti-Nicene Church. The Benedictines. St. Gregory and the Missionaries. The Dark Ages. Charlemagne. Gregory VII. and the War of the Investitures. Boniface and Philip the Fair. The Crusades. Scholasticism and Education in general. The Schism of the West. The Renaissance. The Reformation. Jansenism. The Revolution. Modern Times.

Second Term: The Constitution of the United States—Story.

Course IV.—(Freshman year). Two hours a week.

Fisher's Outlines of History. Lectures on Universal History. Repetitions and Essays. Aim of class: review, synthesis. A fair general knowledge of history is supposed.

First Term: Review of the following epochs: 1. Grecian supremacy and its significance. 2. Roman supremacy and its significance. 3. Barbarian supremacy and its significance. 4. Feudalism and Chivalry. 5. Scholasticism.

Second Term: Review of the following epochs: 6. Renaissance. 7. Reformation. 8. Revolution. 9. Modernism.

MATHEMATICS.

N. B. No prescribed course for Senior year.

Course I.—(Junior year). Calculus. Not required for the degree A. B.

Course II.—(Sophomore year). Mechanics. Four hours a week, first term. Dana.

Course III.—(Freshman year). Four hours a week.

First term: Trigonometry, Wentworth.

Second Term: Analytical Geometry, Wentworth.

SCIENCES.

Course Ia.—(Senior year). One hour a week. Physical Psychology, in connection with lectures on Physiological Psychology.

Course Ib.—(Senior year). Physics — advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

Course IIa.—(Junior year). Physics. Five hours a week. Prescribed work. Ganot's Physics.

Course IIb.—(Junior year). Analytical Chemistry. Optional. Smith's Tarr, S. J.; Qualitative Analytical Chemistry.

Course IIIa.—(Sophomore year). General Chemistry. Two hours a week. Remsen, Organic Chemistry. Remsen, Laboratory Manual.

Course IIIb.—(Sophomore year). Geology. Four hours a week, one-half term. Dana.

Course IIIc.—(Sophomore year). Astronomy. Four hours a week, one-half term. Newcombe.

Course IV.—(Freshman year). No prescribed Science work, except for "conditioned" students, who do not meet the entrance requirements in Science.

CHRISTIAN DOCTRINE.

Course I.—(Senior year). One hour a week. Wilmer, S. J., Handbook of the Christian Religion. General review.

Course II.—(Junior year). One hour a week. Wilmer, S. J.
First Term: Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church. Its institution, end, constitution.

Second Term: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

Course III.—(Sophomore year). One hour a week. Wilmer, S. J., Handbook.

First Term: Creation. The spiritual world. The material world. Man and the Fall. God the Redeemer. The person and nature of the Redeemer. The work of the Redemption. Grace: actual, habitual and sanctifying.

Second Term: The Sacraments, in general and in particular.

Course IV.—(Freshman year). One hour a week. Wilmer, S. J., Handbook.

First term: The Church as a means of salvation. The last things. Christian morals. Basis of morality. Law. Conscience. Free will. Moral good and moral evil. The Christian's duty towards God. Faith, Hope, Charity.

Second Term: The virtue of religion. Direct act of religion.

Indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian perfection.

MODERN LANGUAGES.

N. B.—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman are supposed to have a fair reading knowledge of French or German.

Advanced courses (optional) in these languages and in Spanish will be arranged, parallel with the courses in English, when applications are sufficiently numerous to warrant the Faculty in providing such courses.

French Course I.—(Sophomore year). Optional.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier, parallel with English III., *a* and *b*.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, *La Fille de Roland*. Rostand, *Cyrano de Bergerac*, parallel with English III., *c* and *d*.

(c) Private reading, directed by Professor. Conferences, etc.

French Course II.—(Freshman year). Prescribed (for students not taking German). Two hours a week.

First Term: Literary criticism of Bossuet's *Oraisons Funebres*, of De Maistre's *Soirées du St. Petersburg*.

Second Term: Literary Criticism of Chateaubriand's *Génie du Christianisme*.

German Course I.—(Sophomore year). Optional.

(a) Study of the German Drama and of Epic poetry, parallel with English III., *d*. Lessing, Schiller, Goethe, etc. *Nibelungen*, Klopstock's *Messias*.

(b) Private reading, directed by Professor. Conference.

German Course II.—(Freshman year). Prescribed (for students not taking French). Two hours a week.

First Term: Literary criticism of Lessing's prose (selected) and of Heine's poems (selected).

Second Term: Literary Criticism of Schiller's William Tell.

ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the Professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery, once a week. Students are required to speak before the class a certain number of times each term, and delegates from each of the classes are chosen to speak before the whole college once a month.

WEEKLY TIME SCHEDULE.

FRESHMAN.		SOPHOMORE.	
	Hours.		Hours.
Latin—Course IV.....	5	Latin—Course III.....	5
Greek—Course III.....	4	Greek—Course II.....	4
English—Course IV.....	4	English—Course III.....	4
History—Course IV.....	2	History—Course III.....	2
Mathematics—Course III.....	4	Mathematics—Course I., 1 term.	
Christian Doctrine—Course IV. 1		Science—Courses III <i>b</i> ., III <i>c</i> .,	
Elocution.....	1	1 term.....	4
Modern Languages—Course II. 2		Science—Course III <i>a</i>	2
		Christian Doctrine—Course III. 1	
		Elocution.....	1
	23		23
JUNIOR.		SENIOR.	
	Hours.		Hours.
Philosophy—Courses IV., V.,		Philosophy—Courses I., II., III. 10	
VI., VII.	5	Latin—Course I.....	2
Latin—Course II.....	2	English—Course I.....	2
Greek—Course I.....	2	History—Course I.....	2
English—Course II.....	2	Political Economy—Course I. 1	
Science—Courses II <i>a</i> ., II <i>b</i> . ..	5	Christian Doctrine—Course I. 1	
History—Course II.....	2	Elocution.....	1
Christian Doctrine—Course II. 1		Physiological Psychology.....	1
Elocution.....	1		20
	20		

ENTRANCE REQUIREMENTS,

Students may enter at any time during the year, and, on examination, will be assigned to the class for which their prior attainments have fitted them; but it will be found most to the interest of the student to enter in September.

Satisfactory testimonials of good conduct will be required from all new students, but especially from those who come from other institutions.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they propose to enter.

From certain preparatory schools of established reputation students are admitted to the Freshman Class without examination, upon the principal's certificate that they have completed the required amount of work and are prepared to enter college. In such cases, however, a catalogue, giving the course of studies required in his school, must accompany the principal's certificate. Such courses must indicate an advance of four years beyond grammar school studies. The courses prescribed in our Preparatory School may be found further on.

In all other cases for admission to Freshman class, a successful examination is required in the following subjects. Equivalents in certain subjects will be accepted.

LATIN.—(1) Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. Prosody.—All the rules for quantity, including increments of nouns and verbs. Application to hexameter verse. Scansion of Ovid and Virgil.

(2) Composition.—Translation into Latin of easy continuous prose based on Cæsar and Cicero. This requirement is of very especial importance, and great weight will be given to it in the examination. The use of Cicero's Letters, as well as his Orations, as models for the acquirement of Latin idiom, is strongly recommended to those preparing to take this examination.

(3) Authors.—Nepos, Lives of Themistocles, Miltiades, Hannibal. Cæsar, *De Bello Gallico*, 2 books. Ovid, *Metamorphoses* and *Tristia*, 1000 lines. Cicero, *Selected Letters*, *De Senectute* or *De Amicitia*, two of the Orations against Catiline. Virgil, *Bucolics* 1 and 4, *Georgics*, Book 4, *Æneid*, 2 books. For some of these may be substituted Phædrus, Catullus, Sallust.

GREEK.—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3) Authors.—Xenophon, *Anabasis*, Books I. and II. Lucian, *Six Dialogues*. Homer, *Iliad*, Books I. and II., or *Odyssey*, Books I., II., and III. For some of these may be substituted Cebes' *Tablet*, Anacreon's *Odes*, *Epitaphs* and *Elegies* of Simonides of Ceos, and Xenophon's *Cyropaedia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, and, on the other hand, not to accept the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—Higher Grammar—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Gram-

mar and Analysis," Meiklejohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for study in our Preparatory School. (See page 40). Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1901-1902 will be: Shelley, Selected Poems (No. 85, Maynard Series). Wordsworth, Selected Poems (No. 90 Maynard Series). De Quincey, Flight of a Tartar Tribe. *Macaulay, Essays on Johnson and on Addison. *Milton, Paradise Lost (two books). *Shakespeare, Macbeth. *Burke, on Conciliation. Thackeray, Henry Esmond.

A careful study of the works marked thus * (subject-matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1901 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The History of the Oriental Nations, Greece and Rome Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra, and Wentworth's Geometry, or works of equal grade.

SCIENCES.—A fair knowledge of Physical Geography, Physiology and Hygiene, Botany, Astronomy, and Elementary Physics.

MODERN LANGUAGES.—One modern language other than English is required; preferably French or German. The elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis.

SCHEDULE OF COURSES.

PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, enjoy the same general advantages and are subject to the same general regulations as the students of the College. The course of studies covers a period of four years. For entrance upon this course, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman Class in the College.

LATIN.

Course I.—(Fourth year). Five hours a week.

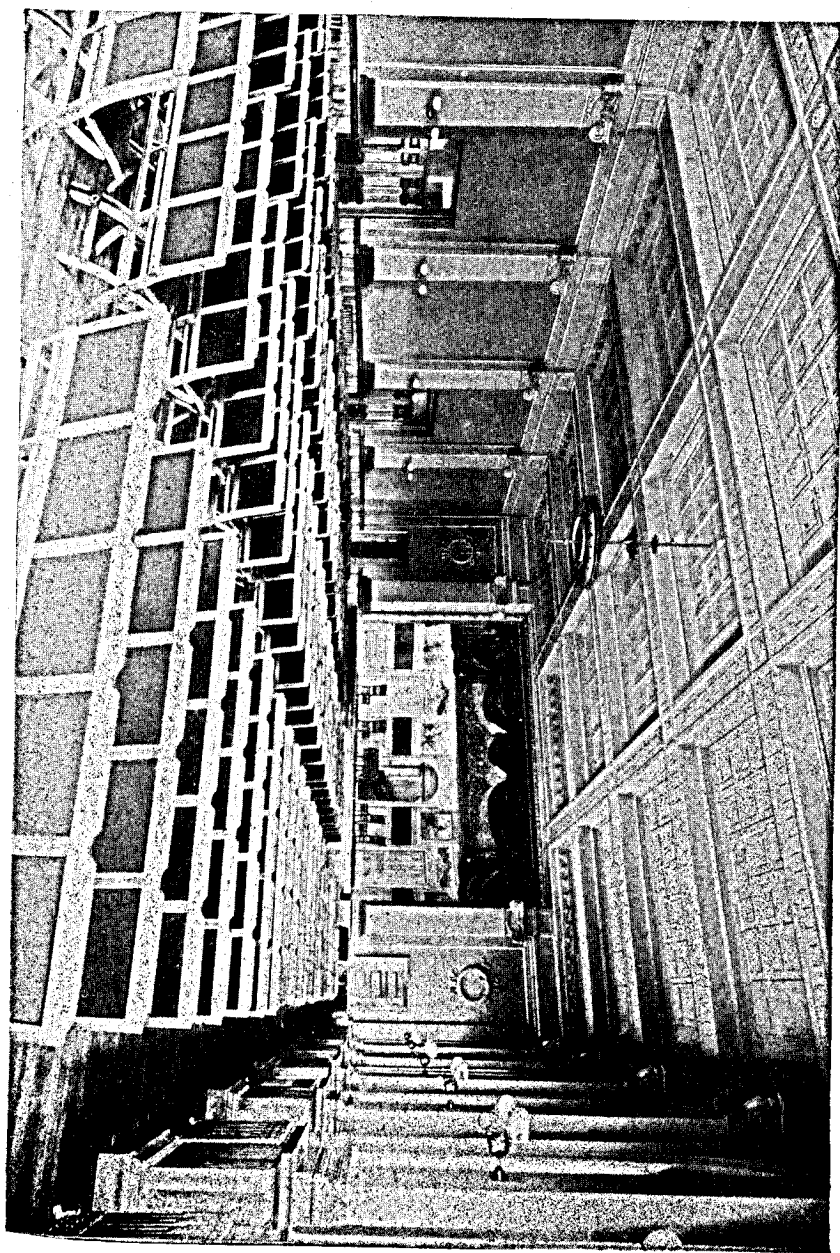
(a) Grammar (First term). Syntax reviewed, including all exceptions, to syntax of verb. Prosody, rules and scanning. (Second term). Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—oral and written. Two written exercises every week, based on syntax lessons and in imitation of authors read in class. Oral review once a week—Bradley's Arnold. Exercises in hexameter and pentameter verse.

(c) Authors (First term). Virgil, *Bucolics* 1 and 4, *Georgic* 4; Catullus, (Jüvenci ed.)—selections; Cicero, *De Senectute* or *De Amicitia*; Sallust, *Catiline*. (Second term). Virgil, *Æneid* I. and II.; Sallust, *Jugurtha*; Cicero, in *Catilinam* I. (thorough study), II. (rapid reading).

Course II.—(Third year). Five hours a week.

(a) Grammar (First term). All of etymology, including exceptions in declension, conjugation, etc. Syntax, to syntax of verbs.



FENWICK HALL.

(Second term). Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—Written exercises twice a week, in imitation of authors. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 3. Oral review once a week.

(c) Authors (First term). Cæsar, Gallic War, Bk. I.; Ovid Metamorphoses (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of each author committed to memory. (Second term). Cæsar, Gallic War, Bks. II. and IV.; Ovid, Tristia (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of Cicero and Ovid committed to memory.

Course III.—(Second year). Five hours a week.

(a) Grammar (First term). Review of first year matter; exceptions in declension, supines, praeterites and varia. Syntax. (Second term). Review of etymology and syntax. Kingdon, S. J.

(b) Composition—Written exercises twice a week, in imitation of authors and application of rules in grammar. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 2. Oral review once a week.

(c) Authors (First term). Nepos, Lives of Themistocles, Miltiades, Hannibal. (Second term). Cicero, Selected Letters (Jean's ed.); Phaedrus, Fables (Walpole ed.). Nepos (sight reading). Selections from authors committed to memory.

Course IV.—(First year). Seven hours a week, first term; five hours, second term.

(a) Grammar (First term). Regular declensions and conjugations. Elementary rules of syntax. (Second term). Review of first term matter. Irregular verbs. Rules for gender. Kingdon, S. J.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Kingdon, S. J., Exercises No. 1.

(c) Authors (Second term). "Viri Romae," Servius Tullius, Tarquinius, Horatius, Coriolanus.—Kingdon, S. J., First Latin Book.

GREEK.

Course I.—(Fourth year). Four hours a week.

(a) Grammar (First term). Review of Etymology. Dialects. Syntax as far as syntax of verb, including all notes, exceptions, etc. (Second term) Syntax of verb, to the end, completely and thoroughly. Prosody rules and general principles of versification. Goodwin.

(b) Composition—One exercise a week, based on Abbott's Arnold, and authors.

(c) Authors (First term). Homer, Iliad, B. I.; Xenophon, Cyropaedia (Gleason's ed.). Lyric poets for sight reading. (Second term). Homer, Iliad, Bks. III., VI., XXIV. Xenophon, Memorabilia (Robbins' ed.) or Hellenica.

Course II.—(Third year). Four hours a week.

(a) Grammar (First term). Etymology, exceptions in declension, irregular verbs. Syntax, to syntax of verb—"minus plena cognitio." (Second term) Syntax of verb to the end—"minus plena cognitio." Goodwin.

(b) Composition—One written exercise a week out of class. Oral and written work in class. Abbott's Arnold.

(c) Authors (First term). Cebes' Tablet; Anacreon, Tyler's Selections; Xenophon, Anabasis, for sight reading. (Second term). Lucian, Dialogues (Bond and Walpole ed.); Lyric Poets, Simonides, etc. (Tyler's ed.).

Course III.—(Second year). Four hours a week.

(a) Grammar (First term). Review of first year matter; pure, mute and liquid verbs. Syntax, the four concords. (Second term). Review of first term matter. Verbs in μ and irregular verbs. Syntax, entire, large print—Yenni, new edition.

(b) Composition—One written exercise a week out of class. Oral and written work in class, based on Harkness' First Greek Book, application of grammatical rules and imitation of authors.

(c) Authors (First term). Æsop, Fables, as found in Yenni's Grammar. (Second term). Xenophon, Anabasis, Book I., opening chapters and description of battle, cc. 8 ff. (Harper and Wallace ed.)

Course IV.—(First year). Four hours a week in second term. Towards the end of first term the student is made familiar with the Greek text by exercises in reading and writing.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs *εἶμι* and *λέω*. General rules for accent. Yenni, new edition.

(b) Composition—One written exercise a week out of class. Oral and written work in class. Harkness' First Greek Book, 1 to 24.

(c) Authors—The reading lessons in Yenni's Grammar.

ENGLISH.

Course I.—(Fourth year). Two hours a week.

(a) Precepts (First term). English Rhetoric; ornaments of composition. (Second term). Species of prose composition. Versification—Coppens, S. J., Books I., II., IV., V.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors (First term). Shelley's Odes, No. 85, Maynard series; Wordsworth, selections, No. 90, Maynard series; De Quincey, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison. (Second term). Milton, Paradise Lost; Shakespeare, Macbeth; Burke, on Conciliation with America; Thackeray, Henry Esmonde.

Course II.—(Third year). Two hours a week.

(a) Precepts (First term). First half of Scott and Denny's Composition-Rhetoric. (Second term). Second half of the same.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors (First term). Tennyson, Holy Grail and Sir Galahad; Lowell, Vision of Sir Launfal; Thackeray, Roundabout Papers. (Second term). Gray's Elegy and Eton College; Addison's Sir Roger; Newman's Callista; Cowper, selections.

Course III. (Second year.) Two hours a week.

(a) Precepts (First term). Hill's Foundations of Rhetoric, Part I. (Second term). Second part of the same.

(b) Composition—One paper each week, done out of class. Oral and written exercises in class—Buehler's Practical Exercises.

(c) Authors (First term). Goldsmith, Deserted Village; Whittier, Snowbound; Irving, Sketch Book. (Second term). Campbell's Odes, No. 80, Riverside series. Hawthorne, Twice Told Tales, No. 203, Maynard series; Scott's Talisman; Alden's Studies in Bryant.

Course IV.—(First year). Five hours a week, first term; three hours, second term.

(a) Precepts (First term). Davidson and Alcock's English Grammar and Analysis, Reed and Kellogg's Higher Lessons in English. (Second term). Nichol's English Composition,

(b) Composition—Three exercises a week, first term; two, second term—done out of class. Oral and written work, in class, based on precepts and authors.

(c) Authors (First term). Longfellow, Evangeline or Selections, No. 167, Maynard series; Dickens' Christmas Stories; Cooper's Last of the Mohicans. (Second term). Scott, Lay of the Last Minstrel; Hawthorne, Tanglewood Tales.

HISTORY.

Course I.—(Fourth year). Two hours a week.

United States History—The Leading Facts of American History, Montgomery. Civics—Thorpe's Course of Civil Government.

Course II.—(Third year). Two hours a week.

Modern History—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year—Fisher's Outlines of Universal History, Part III. (First term). From the Fall of Constantinople to the French Revolution. (Second term). From the French Revolution to the present time.

Course III.—(Second year). Two hours a week.

Mediæval History. Fisher's Outlines, Part II. (First term).

From the Triumph of Christianity to the end of the Crusades. (Second term). From the end of the Crusades to the Fall of Constantinople.

Course IV.—(First year). Three hours a week.

Ancient History—Two hours a week—Fisher's Outlines, Part I. (First term). From the beginning of authentic history to the Persian Wars. (Second term). From the Persian Wars to the Triumph of Christianity. Bible History—One hour a week each term—Reeve.

MATHEMATICS.

Course I.—(Fourth year). Four hours a week. (First term). Solid Geometry. Wentworth. (Second term). Higher Algebra. Wentworth, completed.

Course II.—(Third year). Four hours a week. (First term). Plane Geometry, Book I. (Second term). Books II., III., IV. and V.—Wentworth.

Course III.—(Second year). Four hours a week. Algebra. (First term). Equations of second degree, to Ratio and Proportion. (Second term). Ratio and Proportion to choice and chance.—Wentworth.

Course IV.—(First year). Four hours a week. Algebra. (First term). Through Least Common Multiple. (Second term). Through Equations of the first degree.—Wentworth.

SCIENCE.

Course I.—(Fourth year). Two hours a week. (First term). Astronomy.—Young's Elements. (Second term). Elementary Physics.—Ganot.

Course II.—(Third year). Two hours a week. Physiology and Hygiene.—Jelliffe's May.

Course III.—(Second year). Two hours a week. Botany.—Bergen.

Course IV.—(First year). Two hours a week.—Physical Geography.—Davis.

CHRISTIAN DOCTRINE.

Course I.—(Fourth year). One hour a week. Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism.

Course II.—(Third year). One hour a week. On Grace, the Sacraments and Sacramentals.—De Harbe.

Course III.—(Second year). One hour a week. On the commandments of God, the Precepts of the Church, Sin and Virtue.—De Harbe.

Course IV.—(First year). One hour a week. On Faith, its object, necessity, qualities. The Apostle's Creed.—De Harbe.

MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

French Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term). Thorough review of Etymology. (Second term). Thorough review of Syntax.—Grandgent.

(b) Authors — (First term). Corneille, Polyeucte. Halévy, L'Abbé Constantin. (Second term). Racine's Athalie.

French Course II.—(Third year). Two hours a week.

(a) Grammar—(First term). Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second term). Review. All of syntax, including principal exceptions.—Grandgent.

(b) Authors—Fénelon, Télémaque; and selections from Dufour's Reader.

French Course III.—(Second year). Two hours a week.

(a) Grammar—(First term). Etymology, to auxiliary verbs,

inclusively. (Second term). Review of first term matter. Regular verbs of the four conjugations.—Grandgent, Short French Course, Lessons and Exercises.

(b) Authors—Guerber, Countes et Légendes, or selections from Dufour's Reader.

German Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term). Review. Syntax of verb to the end. (Second term). Thorough review of all syntax.—Cook's Otto.

(b) Authors—(First term). Goethe and Uhland, selected poems. Gervinus, The Fall of Napoleon. (Second term). Schiller, Der Taucher, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

German Course II.—(Third year). Two hours a week.

(a) Grammar—(First Term). Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second Term). Review. Syntax, to syntax of verb.—Cook's Otto.

(b) Authors—Guerber, Märchen und Erzählungen.

German Course III.—Second year). Two hours a week.

(a) Grammar—(First term). Declensions to auxiliary verbs. (Second term). Auxillary and regular verbs.—Cook's Otto.

(b) Authors—Huss's German Reader.

ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and once a month the entire school is assembled to witness the delivery of selections prepared by delegates from the various classes.

ENTRANCE REQUIREMENTS.

PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or parochial school is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the Principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Applicants who are not prepared to meet the requirements for entrance on the first-year courses may enter a special class (Rudiments), where they will be taught the branches in which they are deficient.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the Institution, must furnish testimonials of good moral character.

WEEKLY TIME SCHEDULE.

PREPARATORY DEPARTMENT.

FIRST YEAR.

FIRST TERM.

	Hours.
Latin—Course IV.....	7
English—Course IV.....	5
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution.....	1
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	23

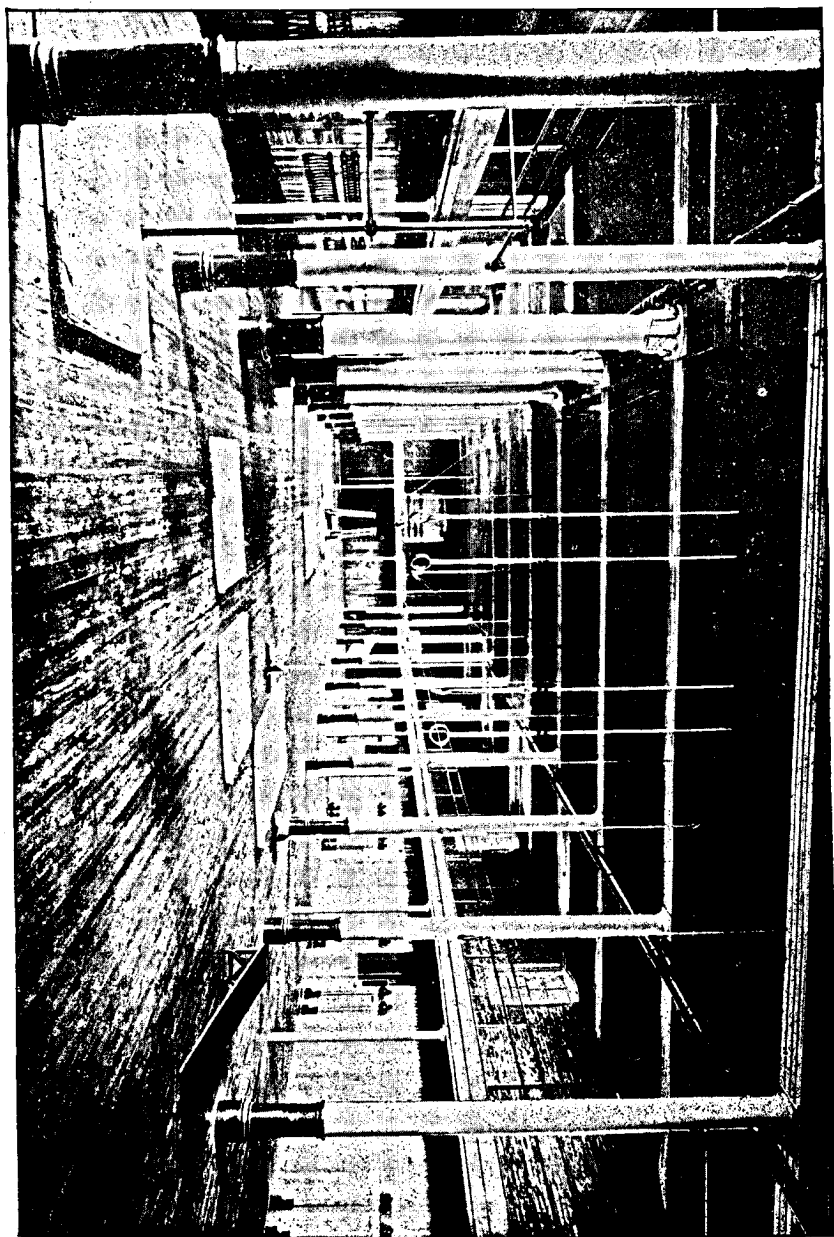
SECOND TERM.

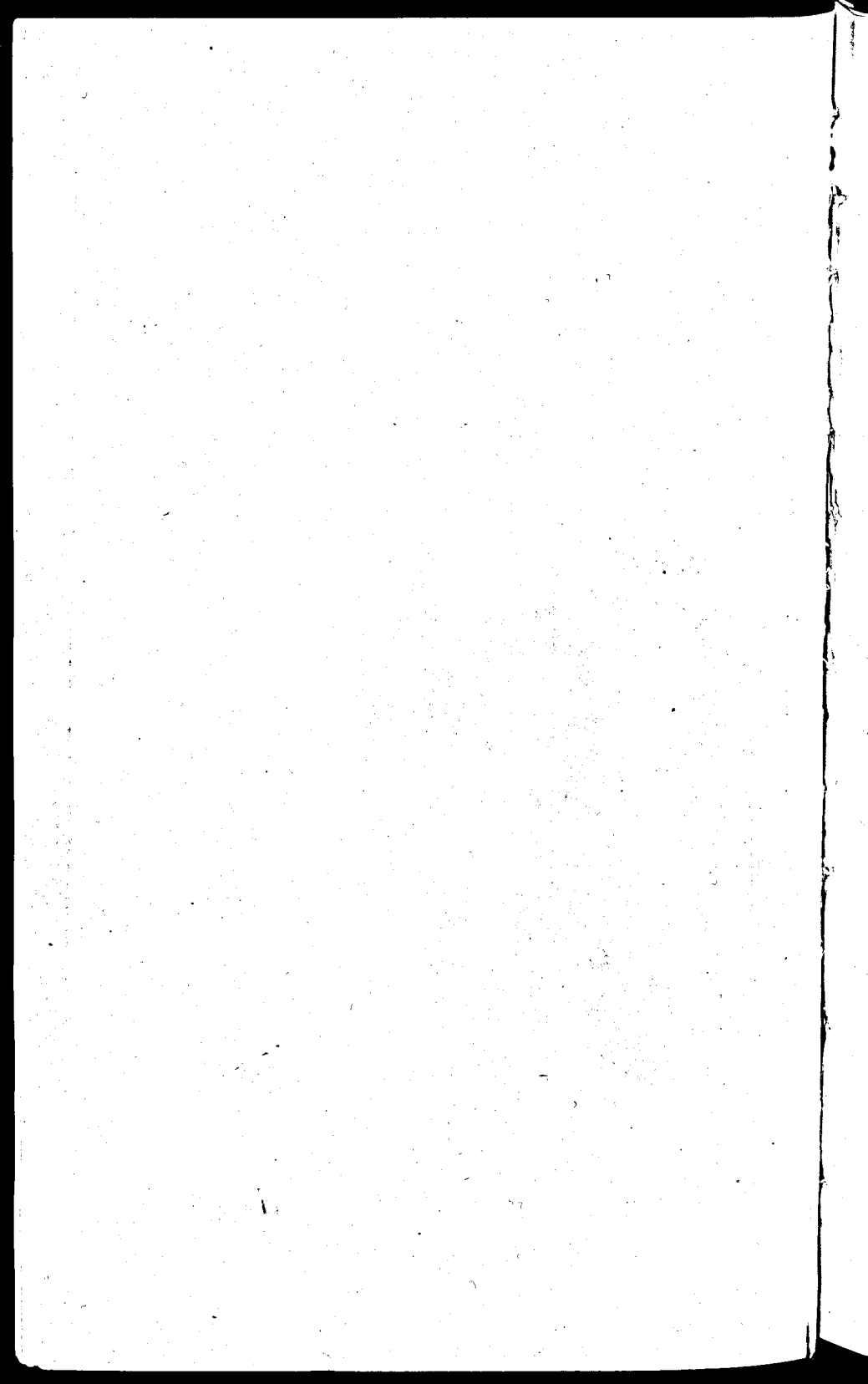
	Hours.
Latin—Course IV.....	5
Greek—Course IV.....	4
English—Course IV.....	3
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution.....	1
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	23

SECOND, THIRD AND FOURTH YEARS.

	Hours.
Latin—Courses III., II., I.....	5
Greek—Courses III., II., I.....	4
English—Courses III., II., I.....	2
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.....	2
Science—Courses III., II., I.....	2
Modern Languages—Courses III., II., I.....	2
Christian Doctrine—Courses III., II., I.....	1
Elocution.....	1
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	23

THE GYMNASIUM.





The League of the Sacred Heart.

The League was established in the College on the 1st of November, 1888. It has ever since been a most efficacious means of propagating among the students the knowledge and especially the practice of a most tender devotion to the Sacred Heart of our Lord.

Local Director.

REV. JOHN E. CONDON, S. J.

Promoters.

SENIOR CLASS.

JAMES R. MITCHELL,

JAMES A. NOONAN.

JUNIOR CLASS.

WILLIAM P. LAWLER,

JOHN A. WARD,

AUGUSTINE P. CONNIFF.

SOPHOMORE CLASS.

DANIEL D. O'BRIEN,

DENNIS J. SULLIVAN,

CHARLES F. DONNELLEY,

STEPHEN J. HORGAN.

FRESHMAN CLASS.

MARTIN BOLAND,

RICHARD MAGUIRE,

EDWARD F. CHEESEMAN,

WILLIAM M. WELCH.

FIRST ACADEMIC.

BERNARD ROURKE,

PATRICK F. SHEEHAN,

JOHN E. SARGENT.

THIRD ACADEMIC.

MARTIN J. O'BRIEN,

JOHN P. McCARTY.

FOURTH ACADEMIC.

JOSEPH J. O'CONNOR.

SPECIAL LATIN.

JAMES H. BAKER.

MEMBERS: 300.

Sodality of the Immaculate Conception.

This Sodality was organized on December 8th, 1844. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. J. V. KELLEY, S. J., DIRECTOR.

PREFECT.

JAMES A. NOONAN.

FIRST ASSISTANT.

HARRY S. AUSTIN.

SECOND ASSISTANT.

CHARLES F. FARRELLY.

SECRETARY.

JOHN M. NELLIGAN.

REGULATOR.

WM. P. LAWLER.

MUSIC LEADER.

WILLIAM H. DYER.

CONSULTORS.

JOHN A. QUIGLEY,

THOMAS L. MCAULEY,

DANIEL D. O'BRIEN,

J. LEO O'GORMAN.

Sodality of the Holy Angels.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society membership is restricted to the Preparatory Department.

OFFICERS.

J. A. COTTER, S. J., MODERATOR.

PREFECT.

GARRETT BARRY.

FIRST ASSISTANT.

A. WESLEY MCGUIRE.

SECOND ASSISTANT.

FRANCIS D. ADAMS.

SECRETARY.

GEORGE W. SILK.

SACRISTANS.

JOHN T. SHAY.

JOSEPH J. KELLY.

CONSULTORS.

WILLIAM H. McCARTY,

FRANCIS X. MILLER,

JOSEPH J. O'CONNOR,

JOSEPH A. POWERS,

FRANCIS P. REGAN,

STEPHEN J. CONNOLLY, 2nd.

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FRANCIS X. MILLER,

JOSEPH J. O'CONNOR,

JOSEPH A. POWERS,

FRANCIS P. REGAN,

STEPHEN J. CONNOLLY, 2nd.

The St. John Berchmans' Sodality.

The St. John Berchmans' Sodality aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

OFFICERS.

PATRICK J. SULLIVAN, S. J., DIRECTOR.

MASTER OF CEREMONIES.

JOHN J. GRAHAM, '01.

ASSISTANT MASTER OF CEREMONIES.

WALTER L. MERCER, '02.

ACOLYTHS.

WALDO H. POOLER, '02.

JOSEPH A. POWERS, Prep.

THURIFERS.

GEORGE A. BRODERICK, '03.

STEPHEN J. HORGAN, '03.

MEMBERS: 16.

B. J. F. Society.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence, and readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.

REV. JOHN E. CONDON, S. J., MODERATOR.

FIRST TERM.

PRESIDENT.

SECOND TERM.

JOHN M. TIERNEY, '01.

JOHN W. MCCARTHY, '01.

VICE-PRESIDENT.

CHARLES F. FARRELLY, '02.

WALTER L. MERCER, '02.

RECORDING SECRETARY.

JOHN W. MCCARTHY, '01.

THOMAS L. MCAULEY, '02.

CORRESPONDING SECRETARY.

JAMES I. KEARNEY, '01.

JOHN F. NELLIGAN, '01.

TREASURER.

HARRY S. AUSTIN, '01.

CHARLES F. FARRELLY, '02.

FIRST CENSOR.

THOMAS J. NORTON, '01.

WALTER E. MONAGAN, '02.

SECOND CENSOR.

AUGUSTINE P. CONNIFF, '02.

ALLAN E. BROSMITH, '02.

CRITIC.

JOHN F. NELLIGAN, '01.

JOHN F. MURPHY, '01.

*SUBJECTS DEBATED**in the B. J. F. Society during the past year.*

Resolved: That the choice of studies in colleges should be left to the individual taste of the student.

Resolved: That difficulties arising between Capital and Labor should be adjusted by arbitration.

Resolved: That Mental Philosophy could be better studied in the vernacular than through the Latin medium.

Resolved: That a new political party should be organized in the United States.

Resolved: That the eighteenth century was a period of greater human progress than was the nineteenth.

Resolved: That the permanent retention of the Philippine Islands by the United States is desirable.

Resolved: That the ship-subsidy bill, proposed in the United States Senate by Marcus Hanna, should be passed.

Resolved: That the Hay-Pauncefote treaty without amendments should be ratified by the United States Senate.

Resolved: That a partition of China among the European Powers would advance the best interests of the world.

Resolved: That the Government should own and control all telephone systems in the United States.

Philomathic Society.

This Society was founded in 1873. "The object of the Society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art. II.) Membership is limited to members of the Sophomore and Freshman classes.

OFFICERS.

JOHN X. PYNE, S. J., MODERATOR.

FIRST TERM.

JOSEPH W. O'CONNOR, '03.

PRESIDENT.

SECOND TERM.

AMBROSE L. O'SHEA, '03.

VICE-PRESIDENT.

RAOUL BEAUDREAU, '03.

STEPHEN J. HORGAN, '03.

TREASURER.

JOHN J. BURKE, '03.

DANIEL J. TIMONY, '03.

SECRETARY.

GEORGE W. GIBSON, '03.

DANIEL D. O'BRIEN, '03.

CENSOR.

DANIEL D. O'BRIEN, '03.

MICHAEL C. FLAHERTY, '03.

*SUBJECTS DEBATED**in the Philomathic Society during the past year.*

Resolved: That newspapers do more good than harm.

Resolved: That capital punishment should be abolished.

Resolved: That Mr. McKinley is a greater statesman than Mr. Bryan.

Resolved: That poets have done more good to the world than orators.

Resolved: That the North has been more illustrious for its statesmen than the South.

Resolved: That Lee was a greater general than Grant.

Resolved: That England is the greatest nation in the world.

Resolved: That especial Federal legislation is needed to check those commercial combinations known as "Trusts."

Resolved: That the United States Senators should be elected by popular vote.

Resolved: That, if the Powers could agree upon a division, the partition of China would be conducive to the best interests of the world at large.

Resolved: That it is desirable that the British be victorious in their present war in South Africa.

The Dramatic Society was founded in the year 1889. Its chief aim is to promote elocution by training the students in Dramatic Art. Classic dramas are presented each year with marked success.

REV. MICHAEL R. MCCARTHY, S. J., MODERATOR.

HARRY S. AUSTIN, *Secretary.*

WALTER J. EGAN, *Treasurer.*

WALTER J. EGAN, *Treasurer.*

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JOHN F. REARDON, *Assistant Stage Manager.*

RICHARD A. LAWRENCE, *Master of Properties.*

CHAS. A. GREENE, *Assistant Master of Properties.*

Presented at Shrovetide, 1901.

Presented at Shrovetide, 1901.

Col. Guy Manning.....	John F. Murphy						
Meg Merrilies, Queen of the Gypsies.....	M. Joseph Ryan						
Dominie Sampson, a Pedagogue.....	Waldo H. Pooler						
Henry Bertram, the Lost Heir.....	William P. Lawler						
Lucian Bertram, Younger Brother of the Heir.....	James P. Moran						
Julian Manning, Brother of the Colonel.....	John F. Reardon						
Dandie Dinmont, a Rollicking Farmer.....	Louis M. Shine						
Dirk Hatteraick, a Smuggler Chief.....	John T. Regan						
Gilbert Glossin, a Villainous Attorney.....	Walter C. Rocheleau						
Sandie MacCandlish, Landlord of the "Gordon Arms".....	Harry S. Austin						
Florence, a Gillie.....	Francis D. Larson						
Baillie Mucklethrift, an Ironmonger.....	Patrick F. Doyle						
Gabriel.....	<table> <tr> <td>Gypsy</td> <td>{.....John P. Doherty</td> </tr> <tr> <td>Conspirators,</td> <td>{.....Charles F. Sweeney</td> </tr> <tr> <td></td> <td>{.....Frank McGuigan</td> </tr> </table>	Gypsy	{.....John P. Doherty	Conspirators,	{.....Charles F. Sweeney		{.....Frank McGuigan
Gypsy		{.....John P. Doherty					
Conspirators,		{.....Charles F. Sweeney					
	{.....Frank McGuigan						
Sebastian.....							
Franco (a Boy).....							
Jock Jabos, Ostler to the "Gordon Arms".....	Allen F. Duggin						
Sergeant McCrae, of the Highlanders.....	John F. McGrath						
Farmer MacSwiddigan.....	Columbus Starace						
Farmer MacGuffie.....	George W. King						
Barnes, a Flunky.....	William J. Noone						
Giles Hazlewood, a Gypsy.....	William H. McCarty						
Farmers, Gypsies, Highlanders, Smugglers.....							

Musical Societies.

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

PHILHARMONIC SOCIETY.

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OWEN J. COOGAN, '02, *Librarian*.
THOMAS J. O'CONNOR, '04, *Assistant Librarian*.

MEMBERS: 30.

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The Holy Cross College Athletic Association.

The object of this Association is to furnish the students of the College with the best facilities for the promotion of general athletics, as well as moral and financial support for the maintenance of representative Base-ball, Foot-ball and Track Teams.

OFFICERS.

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HARRY S. AUSTIN, '01, *Vice-President*.

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WALTER L. MERCER, '02, *Manager of Foot-ball Team*.

CHARLES A. GREENE, '03, *Manager of Track Team*.

HENRY J. BRENNAN, *Physical Director*.

Camera Club.

The Camera Club is organized for practice in all the branches of Amateur Photography. Membership embraces students from all classes.

OFFICERS.

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RICHARD A. LAWRENCE, PRESIDENT.

EDWARD J. LAWRENCE, *Curator*.

JAMES H. SULLIVAN, *Treasurer*.

MEMBERS: 10.

The Students' Library.

The Students' Library, which at present contains about 2000 volumes, was opened for general use in the fall of 1895. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00, imposed upon all the students, furnishes the necessary funds for the equipment of the library. From the revenue thus accruing, over 300 new volumes, containing the best works in prose and verse, were added to the library this year. The library is open daily from 5 to 5.30 P. M. No book may be kept beyond two weeks.

OFFICERS.

JOSEPH J. KOHLRIESER, S. J., MODERATOR.

LIBRARIANS.

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OWEN P. MULHOLLAND, '04, *Assistant Librarian in Chief.*

ASSISTANTS.

DENNIS E. McMAHON, '04,

WILLIAM M. WELCH, '04,

JOHN P. HANLEY, '04.

Reading Room Association.

The Reading Room forms an annex to the Students' Library. It is supplied with the best magazines and several of the leading dailies and weeklies.

OFFICERS.

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JOHN A. SULLIVAN, '02, PRESIDENT.

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FREDERICK D. GORMAN, '02,

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CHARLES A. GREENE, '03,

JAMES F. SULLIVAN, '03,

} *Censors.*

The Holy Cross Purple.

The HOLY CROSS PURPLE is a monthly magazine published by the students of the College. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

It serves also as a bond that keeps the Alumni in touch with their Alma Mater, chronicling their successes and telling briefly the important happenings of college life.

MODERATOR.

REV. JOHN T. CONWELL, S. J.

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WORCESTER, MASS.

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From September, 1900, to June, 1901.

Adams, Frank D.	3d Academic.	Roxbury, Mass.
Adams, William A.	3d Academic.	Roxbury, Mass.
- Allen, William F.	4th Academic.	Worcester, Mass.
Asselta, George A.	4th Academic.	Worcester, Mass.
Austin, Harry S.	Senior.	Central Bridge, N. Y.
Baker, James H.	Special.	Worcester, Mass.
Baldwin, William J.	Sophomore.	Ogdensburg, N. Y.
- Barnaud, Albert J.	Sophomore.	Worcester, Mass.
Barry, Garrett.	4th Academic.	Springfield, Mass.
Barsalou, René D.	Freshman.	North Adams, Mass.
Beaudreau, Raoul.	Sophomore.	Marlboro, Mass.
- Boland, Martin.	1st Academic.	North Adams, Mass.
- Boland, Thomas Leo.	4th Academic.	Worcester, Mass.
Brady, Henry J.	Sophomore.	Providence, R. I.
Braney, Michael.	3d Academic.	Providence, R. I.
Breen, George H.	Special.	Long Island City, N. Y.
Brennan, John E.	Special.	Waterbury, Conn.
Bringardner, Fred'k A.	Freshman.	Junction City, O.
Broderick, George A.	Sophomore.	Lenox, Mass.
Broderick, William R.	3d Academic.	North Adams, Mass.
Brosmith, Allan E.	Junior.	Hartford, Conn.
- Brown, Arthur A.	Junior.	Millbury, Mass.
Brunell, Harry.	4th Academic.	Worcester, Mass.
Buckley, John E.	Junior.	Pittsfield, Mass.
Burgoyne, Charles L.	Special.	Boston, Mass.
Burke, John J.	Sophomore.	Naugatuck, Conn.
Burke, John M.	Junior.	Amesbury, Mass.
Burke, Joseph P.	2d Academic.	Pittston, Pa.

Burke, Thomas F.	4th Academic	Providence, R. I.
Burke, Thomas F.	4th Academic	Southbridge, Mass.
Byrne, James J.	Freshman	Turners Falls, Mass.
Byrnes, William J.	Rudiments	Pittsfield, Mass.
Cahill, John W.	Sophomore	Worcester, Mass.
Callahan, Daniel P.	Junior	Worcester, Mass.
Campbell, James P.	1st Academic	North Adams, Mass.
Canning, Patrick S.	Freshman	Cumberland Hill, R. I.
Carey, M. Charles	Freshman	Quinapoxet, Mass.
Carpenter, Charles J.	Freshman	Worcester, Mass.
Carroll, Matthew J.	Sophomore	Northampton, Mass.
Carver, William J.	Sophomore	Worcester, Mass.
Cashin, Joseph A.	3d Academic	Roxbury, Mass.
Casse, J. Alfred	4th Academic	Greenville, N. J.
Chagnon, Ovide E.	1st Academic	Woonsocket, R. I.
Chagnon, C. Wilfrid	Freshman	Woonsocket, R. I.
Cheeseman, Edward F.	1st Academic	Albany, N. Y.
Chimielinski, Harry	Freshman	Boston, Mass.
Clancy, Thomas J.	Special	Providence, R. I.
Clark, Arthur J.	Sophomore	Pawtucket, R. I.
Clark, William M.	Sophomore	Pawtucket, R. I.
Clarke, Francis A.	Freshman	Millville, Mass.
Clune, Arthur J.	2d Academic	Springfield, Mass.
Coakley, Andrew J.	Special	Providence, R. I.
Cobey, William E.	Sophomore	Rocky Hill, Conn.
Colman, Harry S.	Special	Philadelphia, Pa.
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Collins, William D.	Sophomore	Green Island, N. Y.
Conaghan, Bernard F.	1st Academic	New York, N. Y.
Conaty, Francis J.	Junior	Worcester, Mass.
Condon, Thomas J.	4th Academic	Lawrence, Mass.
Conlon, Patrick J.	Senior	Worcester, Mass.
Conniff, Augustine P.	Junior	Plains, Pa.
Connolly, Stephen J.	2d 4th Academic	Beverly Farms, Mass.
Connor, William H.	Junior	Pittsfield, Mass.

Coogan, Owen	Junior	Pittsfield, Mass.
Corcoran, Robert A.	4th Academic	Washington, D. C.
Corr, William E.	Freshman	Taunton, Mass.
Coughlin, John B.	Senior	Watertown, N. Y.
— Courtney, Joseph A.	Special	Worcester, Mass.
Courtney, Richard W.	Rudiments	Yonkers, N. Y.
Cox, Joseph E.	Rudiments	Sandy Hill, N. Y.
Cowick, John T.	Special	So. Royalston, Mass.
Coyle, William E.	3d Academic	Waterbury, Conn.
Crawford, James P.	4th Academic	Washington, D. C.
Creamer, James A.	Sophomore	Fall River, Mass.
Curley, John F.	4th Academic	Merrimac, Mass.
Curran, Charles F.	Sophomore	North Adams, Mass.
Cusick, Thomas J.	1st Academic	Nahant, Mass.
Daly, William H.	Freshman	Lawrence, Mass.
— Deignan, Patrick B.	Freshman	Worcester, Mass.
Delehanty, Francis J.	Special	Hydenville, Vt.
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Devine, Charles A.	Sophomore	Providence, R. I.
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De Vito, Amos	3d Academic	Boston, Mass.
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Dilkes, G. Russell	Sophomore	Philadelphia, Pa.
Dillon, Daniel C.	1st Academic	Kane, Pa.
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Dixon, Thomas A.	Freshman	Avoca, Pa.
Doherty, Daniel J.	Rudiments	Charlestown, Mass.
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Donahue, B. Lester	Junior	Portland, Me.
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Donnelly, James E.	1st Academic	Scranton, Pa.
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— Doyle, William J.	4th Academic	Worcester, Mass.
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Duggan, Daniel J.	Sophomore	No. Brookfield, Mass.
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Egan, Walter J.	Junior	New York, N. Y.
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Finn, Thomas H.	Freshman	Ashton, R. I.
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Flinn, Richard A.	4th Academic	Brooklyn, N. Y.
Flynn, William J.	Freshman	Wilkesbarre, Pa.
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Foley, Maurice	3d Academic	Tusket Wedge, N. S.
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— Geary, James A.	Sophomore	Worcester, Mass.
Gibbons, Austin.	Freshman	Clinton, Mass.
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Gleason, Martin A.	Special.	New York, N. Y.
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Godwin, John J.	1st Academic.	Scranton, Pa.
Gorman, Frederick D.	Junior.	Lowell, Mass.
Grady, Anthony.	3d Academic.	Clinton, Mass.
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Halliwell, Edward L. A.	Sophomore.	Providence, R. I.
Hand, Peter E.	Senior.	Holyoke, Mass.
Hanify, Edward F.	Freshman.	Fall River, Mass.
Hanley, John P.	Freshman.	Stafford Springs, Conn.
Hartigan, James P.	1st Academic.	Rochester, N. Y.
Healy, Joseph A.	Freshman.	Dunmore, Pa.
Henry, Thomas J.	Sophomore.	Burlington, Vt.
Higginson, George P.	Special.	Irvington, N. J.
Hoey, Joseph A.	3d Academic.	E. Boston, Mass.
— Hogan, Walter T.	Sophomore.	Worcester, Mass.
Horgan, Stephen J.	Sophomore.	Lynn, Mass.
Hourigan, James E.	2d Academic.	Schenectady, N. Y.
Hurley, Edward J.	Freshman.	Meriden, Conn.
Hurley, George J.	Senior.	Worcester, Mass.
Hussie, William M.	Sophomore.	Wilkesbarre, Pa.
Jordan, David L.	Senior.	Yonkers, N. Y.
Joyce, Edward R.	Senior.	Lewiston, Me.
Kearney, James I.	Senior.	Kingston, Pa.
— Keating, John J.	Sophomore.	Worcester, Mass.
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Kelly, T. Augustus.	Junior.	Brooklyn, N. Y.
Kelly, James P.	Sophomore.	Central Falls, R. I.
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Kelly, Patrick A.	1st Academic.	Cohoes, N. Y.
Kelly, Peter Jos.	Rudiments.	New Haven, Conn.

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Kenney, Thomas H.	Special	Pittsfield, Mass.
— Kerrigan, Thomas F.	Special	Cherry Valley, Mass.
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King, Leo H.	Senior	Forge Village, Mass.
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— Lacey, Maurice J.	Freshman	Worcester, Mass.
Landers, Patrick H.	Sophomore	Holyoke, Mass.
Landers, Richard J.	3d Academic	Holyoke, Mass.
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McCarthy, John W.	Senior	Holyoke, Mass.
— McCarthy, Walter D.	Junior	Westboro, Mass.

McCarthy, William T . . .	1st Academic	Somerville, Mass.
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McCarty, William H	3d Academic	New York, N. Y.
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— McDonough, Patrick T . . .	Freshman	Worcester, Mass.
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— McGrath, John F	Junior	Worcester, Mass.
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— McInerney, Joseph T	Junior	Worcester, Mass.
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McKoan, Edward C	Freshman	Worcester, Mass.
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Monagan, Walter E	Junior	Waterbury, Conn.
— Moore, Edward L	Freshman	Worcester, Mass.
Moran, James P	Freshman	Brockton, Mass.
Moran, James R	Special	Newport, R. I.
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Mulrooney, George M.	Freshman	Unionville, Conn.
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Murphy, James S.	Junior	Lewiston, Me.
Murphy, John F.	Senior	Lewiston, Me.
Murphy, John H., Jr.	3d Academic	Worcester, Mass.
Murphy, John M.	Sophomore	Monson, Mass.
Murphy, John W.	Freshman	Worcester, Mass.
Murphy, William H.	Sophomore	Marlboro, Mass.
Murray, John E.	Special	Newport, R. I.
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Nelligan, John F.	Senior	Bangor, Me.
Noonan, James A.	Senior	N. Brookfield, Mass.
Noonan, Peter J.	Special	Housatonic, Mass.
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Norton, James M.	2d Academic	Newburyport, Mass.
Norton, Thomas J.	Senior	Lee, Mass.
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O'Boyle, James F.	2d Academic	Pittston, Pa.
O'Brien, Daniel D.	Sophomore	Northampton, Mass.
O'Brien, James J.	Sophomore	N. Brookfield, Mass.
O'Brien, J. Leo	1st Academic	New York, N. Y.
O'Brien, Martin J.	3d Academic	New York, N. Y.
O'Brien, Terence R.	Sophomore	Worcester, Mass.
O'Connell, Daniel W.	Freshman	New Hartford, Conn.
O'Connell, James A.	3d Academic	Worcester, Mass.
O'Connell, John A.	2d Academic	Danvers, Mass.
O'Connor, Edward	3d Academic	Worcester, Mass.
O'Connor, Joseph J.	4th Academic	Newburyport, Mass.
O'Connor, Joseph W.	Sophomore	Rutland, Mass.
O'Connor, Michael J.	Special	Lewiston, Me.
O'Connor, Thomas H.	3d Academic	Worcester, Mass.
O'Connor, Thomas J.	Freshman	Pawtucket, R. I.
O'Gorman, J. Leo	Freshman	S. Manchester, Conn.

— O'Leary, Edward J.	Freshman	Millbury, Mass.
O'Malley, Michael J.	Sophomore	Holyoke, Mass.
O'Shea, Ambrose L.	Sophomore	Utica, N. Y.
O'Sullivan, William	Senior	Biddeford, Me.
Parsonage, Franklin L.	Rudiments	Newport, R. I.
Phelan, Clarence J.	Junior	Convent Station, N. J.
Pooler, Waldo H.	Junior	So. Brewer, Me.
Power, Dennis F.	Sophomore	Worcester, Mass.
— Powers, John P.	Special	Worcester, Mass.
Powers, Joseph A.	4th Academic	Lonsdale, R. I.
Prendergast, Edward J.	3d Academic	Boston, Mass.
Pryor, James A.	Freshman	No. Adams, Mass.
Quigley, John A.	Junior	Holyoke, Mass.
Quinn, James H.	Freshman	No. Adams, Mass.
Quinn, Thomas F.	3d Academic	No. Adams, Mass.
Quinn, William H.	4th Academic	Fall River, Mass.
— Raymond, John J.	Special	Worcester, Mass.
Reardon, John F.	Junior	Pawtucket, R. I.
Reddy, William E.	Sophomore	River Point, R. I.
Reed, John M.	3d Academic	Middletown, Conn.
Reeds, Charles T.	Freshman	Boston, Mass.
Reedy, William A.	1st Academic	Scranton, Pa.
— Regan, Charles F.	Sophomore	Worcester, Mass.
Regan, Francis P.	4th Academic	Washington, D. C.
Regan, John T.	Senior	Holyoke, Mass.
Reilly, James J.	3d Academic	Hudson, Pa.
Reilly, James T.	Senior	Grafton, Mass.
Reilly, J. Victor	1st Academic	Rochester, N. Y.
Reilly, Joseph J.	Freshman	Springfield, Mass.
Reynolds, John T.	1st Academic	Woburn, Mass.
Rice, Frederick W.	Junior	Bangor, Me.
Ring, Joseph I.	3d Academic	Boston, Mass.
Ringel, Edward W.	4th Academic	Brooklyn, N. Y.
Rivard, Edward L.	3d Academic	Joliette, Can.
Roche, Arthur S.	Sophomore	Boston, Mass.

Roche, Francis A.	Sophomore	Albany, N. Y.
Rocheleau, Walter C.	Sophomore	Woonsocket, R. I.
Rourke, Bernard J.	1st Academic	Lowell, Mass.
Romeu, Rafael	Rudiments	San Juan, Porto Rico.
Ruddy, Hugh J.	Junior	Olyphant, Pa.
Ruiz, Virgil	Rudiments	Cardenas, Cuba.
Ryan, M. Joseph	Senior	Ansonia, Conn.
Ryan, Michael L.	Freshman	Berkeley, R. I.
Sargent, John E.	1st Academic	Clinton, Mass.
Schollard, J. William	Junior	Worcester, Mass.
Scott, Mark E.	Freshman	Portsmouth, N. H.
Scully, Francis E.	3d Academic	Watervliet, N. Y.
Scully, George E.	1st Academic	Boston, Mass.
Scully, Joseph	Sophomore	Albany, N. Y.
Sexton, John J.	Special	Worcester, Mass.
Shay, John T.	4th Academic	Charlestown, Mass.
Shay, Walter J.	Sophomore	Charlestown, Mass.
Sheehan, John P.	1st Academic	Jamaica Plain, Mass.
Sheehan, Patrick F.	1st Academic	Holyoke, Mass.
Shields, John A.	1st Academic	Watertown, Conn.
Shine, Louis M.	Freshman	Holyoke, Mass.
Silk, George W.	3d Academic	Southbridge, Mass.
Skelly, Thomas J.	Freshman	Norwich, Conn.
Smith, Bernard	Rudiments	Yonkers, N. Y.
Smith, Charles J., Jr.	3d Academic	Milford, Mass.
Smith, William F.	Junior	Worcester, Mass.
Snider, William	3d Academic	Logan, O.
Sotolongo, Abel	4th Academic	Havana, Cuba.
Spellman, Frederick B.	Freshman	Worcester, Mass.
Stack, John J.	Junior	Worcester, Mass.
Starace, Columbus	4th Academic	Brooklyn, N. Y.
Sullivan, Dennis J.	Sophomore	Northampton, Mass.
Sullivan, Edward	4th Academic	Ridgefield, Conn.
Sullivan, Edward J.	2d Academic	Bridgeport, Conn.

Sullivan, Eugene L.	3d Academic	Brooklyn, N. Y.
Sullivan, Frank E.	4th Academic	New York, N. Y.
Sullivan, James F.	Sophomore	Lonsdale, R. I.
Sullivan, James H.	Special	Dorchester, Mass.
Sullivan, John A.	Junior	Bangor, Me.
— Sullivan, J. Joseph	Sophomore	Worcester, Mass.
Sullivan, Mortimer L.	2d Academic	Newport, R. I.
— Sullivan, Timothy J.	Sophomore	N. Grafton, Mass.
Sullivan, Timothy J.	Freshman	Newton Highlands, Mass.
Sullivan, Walter A.	Freshman	No. Adams, Mass.
Sullivan, William H.	2d Academic	New York, N. Y.
Sweeney, Charles F.	1st Academic	Fitchburg, Mass.
Tierney, John M.	Senior	Plattsburg, N. Y.
Tighe, John J.	Special	Phillipsburg, N. J.
Timony, Daniel J.	Sophomore	Freeland, Pa.
Timony, Peter P.	Special	Freeland, Pa.
Troy, William G.	Senior	Providence, R. I.
Walker, William J.	Freshman	Providence, R. I.
Walsh, David B.	Special	Fitchburg, Mass.
Walsh, Walter H.	Rudiments	Newburyport, Mass.
Ward, John A.	Junior	New Lexington, O.
Weir, Joseph	Freshman	Scranton, Pa.
Welch, Charles F.	Freshman	No. Adams, Mass.
Welch, William M.	Freshman	Springfield, Mass.
White, Joseph T.	Freshman	Forest City, Penn.
Wilson, Edward J.	Junior	New York, N. Y.
Winberry, Wm. H., Jr.	3d Academic	Jersey City, N. J.
Woods, William H.	4th Academic	Newburyport, Mass.

CLASSIFICATION BY RESIDENCE.

Massachusetts.....	188	Cuba.....	3
New York.....	51	Ohio.....	3
Connecticut.....	30	New Hampshire.....	2
Pennsylvania.....	30	Canada.....	1
Rhode Island.....	30	Georgia.....	1
Maine.....	13	Maryland.....	1
District of Columbia.....	5	Nova Scotia.....	1
New Jersey.....	5	Porto Rico.....	1
Vermont.....	4	Virginia.....	1

SUMMARY.

College classes.....	200
Preparatory department.....	121
Special.....	34
Rudiments.....	15
Total.....	370

CATALOGUE OF STUDENTS BY CLASSES.

COLLEGE.

SENIOR.

Austin, Henry S.....	Central Bridge, N. Y.
Conlon, Patrick J.....	Worcester, Mass.
Coughlin, John B.....	Watertown, N. Y.
Doyle, Fred. E.....	Ellsworth, Me.
Graham, John J.....	Lowell, Mass.
Griffin, William J.....	Spencer, Mass.
Hand, Peter E.....	Holyoke, Mass.
Hurley, George J.....	Worcester, Mass.
Jordan, David L.....	Yonkers, N. Y.
Joyce, Edward R.....	Lewiston, Me.
Kearney, James I.....	Kingston, Pa.
King, Leo H.....	Forge Village, Mass.
McCarthy, John W.....	Holyoke, Mass.
McEnerney, Frank M.....	Derby, Conn.
Mitchell, James R.....	Waterbury, Conn.
Murphy, John F.....	Lewiston, Me.
Nelligan, John F.....	Bangor, Me.
Noonan, James A.....	N. Brookfield, Mass.
Norton, Thomas J.....	Lee, Mass.
O'Sullivan, William C. T.....	Biddeford, Me.
Regan, John T.....	Holyoke, Mass.
Reilly, James T.....	Grafton, Mass.
Ryan, M. Joseph.....	Ansonia, Conn.
Tierney, John M.....	Plattsburgh, N. Y.
Troy, William G.....	Providence, R. I.

JUNIOR.

Brosmith, Allan E.....	Hartford, Conn.
Brown, Arthur A.....	Millbury, Mass.
Buckley, John E.....	Pittsfield, Mass.
Burke, John M.....	Amesbury, Mass.
Callahan, Daniel P.....	Worcester, Mass.
Conaty, Francis J.....	Taunton, Mass.
—Conniff, Augustine P.....	Plains, Pa.
Connor, William H.....	Pittsfield, Mass.
Coogan, Owen.....	Pittsfield, Mass.
Derry, Louis A.....	Portland, Me.
Donahue, B. Lester.....	Portland, Me.
Doyle, Patrick F.....	Worcester, Mass.
Egan, Walter J.....	New York, N. Y.
Fallon, Joseph D.....	Boston, Mass.
Farrelly, Charles F.....	Albany, N. Y.
Garrity, Charles F.....	Worcester, Mass.
Gorman, Fred. D.....	Lowell, Mass.
Kelly, Augustus F.....	Brooklyn, N. Y.
Kendregan, John H.....	Brockton, Mass.
Kittridge, Patrick.....	Clinton, Mass.
Lawler, William P.....	Freeland, Pa.
Lawlor, Michael J.....	Waterbury, Conn.
—McAuley, Thomas L.....	Albany, N. Y.
McCaffrey, H. Leo.....	Ogdensburg, N. Y.
McCann, Matthew R.....	Worcester, Mass.
McCarthy, Walter D.....	Westboro, Mass.
McGlynn, James T.....	Whitinsville, Mass.
McGrath, John F.....	Worcester, Mass.
McInerney, Joseph.....	Worcester, Mass.
—Mercer, Walter L.....	Pittsfield, Mass.
Monagan, Walter E.....	Waterbury, Conn.
Murphy, James S.....	Lewiston, Me.
Nelligan, James M.....	Charlestown, Mass.

Phelan, Clarence J.....	Brooklyn, N. Y.
Pooler, Waldo H.....	So. Brewer, Me.
Quigley, John A.....	Holyoke, Mass.
Reardon, John F.....	Pawtucket, R. I.
Rice, Fred. W.....	Bangor, Me.
Ruddy, Hugh J.....	Olyphant, Pa.
Schollard, James W.....	Worcester, Mass.
Smith, William F.....	Worcester, Mass.
Stack, John J.....	Worcester, Mass.
Sullivan, John A.....	Bangor, Me.
Ward, John A.....	New Lexington, O.
Wilson, Edward J.....	New York, N. Y.

SOPHOMORE.

Baldwin, William J.....	Ogdensburg, N. Y.
Barnaud, Albert J.....	Worcester, Mass.
Beaudreau, Raoul H.....	Marlboro, Mass.
Brady, Henry J.....	Providence, R. I.
Broderick, George A.....	Lenox, Mass.
Burke, John J.....	Naugatuck, Conn.
Cahill, John W.....	Worcester, Mass.
Carroll, Matthew J.....	Northampton, Mass.
Carver, William J.....	Worcester, Mass.
Clark, Arthur J.....	Pawtucket, R. I.
Clark, William M.....	Pawtucket, R. I.
Cobey, William E.....	Rocky Hill, Conn.
Colligan, John J.....	Scranton, Pa.
Collins, William D.....	Green Island, N. Y.
Creamer, James A.....	Fall River, Mass.
Curran, Charles F.....	North Adams, Mass.
Devine, Charles A.....	Providence, R. I.
Devine, John T.....	Lawrence, Mass.
Dilkes, G. Russell.....	Philadelphia, Pa.
Donnelly, Charles F.....	Pittston, Pa.
Doonan, Aloysius A.....	Atlanta, Ga.

Duggan, Daniel J.....	N. Brookfield, Mass.
Dyer, William H.....	Worcester, Mass.
English, Martin J.....	Worcester, Mass.
Flaherty, Michael C.....	North Adams, Mass.
Geary, Cornelius E.....	Leominster, Mass.
Geary, James A.....	Worcester, Mass.
Gibson, George W.....	Chicopee, Mass.
Greene, Charles A.....	Brooklyn, N. Y.
Halliwell, Edward L. A.....	Providence, R. I.
Henry, Thomas J.....	Burlington, Vt.
Hogan, Walter T.....	Worcester, Mass.
Horgan, Stephen J.....	Lynn, Mass.
Hussie, William M.....	Wilkesbarre, Pa.
Keating, John J.....	Worcester, Mass.
Kelly, James P.....	Central Falls, R. I.
Landers, Patrick H.....	Holyoke, Mass.
Lawrence, Richard A.....	Albany, N. Y.
Leddy, Charles J.....	Newfields, N. H.
McMahon, Edward J.....	Brooklyn, N. Y.
Moynihan, Jeremiah.....	Worcester, Mass.
Murphy, John M.....	Monson, Mass.
Murphy, William H.....	Marlboro, Mass.
O'Brien, Daniel D.....	Northampton, Mass.
O'Brien, James J.....	N. Brookfield, Mass.
O'Brien, Terence R.....	Worcester, Mass.
O'Connor, Joseph W.....	Rutland, Mass.
O'Malley, Michael J.....	Holyoke, Mass.
O'Shea, Ambrose L.....	Utica, N. Y.
Power, Dennis F.....	Worcester, Mass.
Reddy, William E.....	River Point, R. I.
Regan, Charles F.....	Worcester, Mass.
Roche, Arthur S.....	Boston, Mass.
Roche, Francis A.....	Albany, N. Y.
Rocheleau, Walter C.....	Woonsocket, R. I.
Scully, Joseph.....	Albany, N. Y.

Shay, Walter J.	Athol, Mass.
Sullivan, Dennis J.	Northampton, Mass.
Sullivan, James F.	Lonsdale, R. I.
Sullivan, J. Joseph.	Worcester, Mass.
Sullivan, Timothy J.	N. Grafton, Mass.
Timony, Daniel J.	Freeland, Pa.

FRESHMAN.

Barsalon, René D.	North Adams, Mass.
Bringardner, Frederick A.	Junction City, O.
Byrne, James J.	Turners Falls, Mass.
Canning, Patrick S.	Cumberland Hill, R. I.
Carey, M. Charles.	Quinapoxet, Mass.
Carpenter, Charles J.	Worcester, Mass.
Chagnon, C. Wilfrid.	Woonsocket, R. I.
Chimielinski, Henry.	Boston, Mass.
Clarke, Francis A.	Millville, Mass.
Corr, William E.	Taunton, Mass.
Daly, William H.	Lawrence, Mass.
Deignan, Patrick B.	Worcester, Mass.
Devlin, Hugh M.	Berkeley, R. I.
Dixon, Thomas A.	Avoca, Pa.
Farrell, Richard H.	Winchendon, Mass.
Finn, Thomas H.	Ashton, R. I.
Flynn, William J.	Wilkesbarre, Pa.
Foley, Francis J.	West Warren, Mass.
Forney, J. Raymond.	Washington, D. C.
Gibbons, Austin.	Clinton, Mass.
Hagerty, Michael J.	Lewiston, Me.
Hanify, Edward F.	Fall River, Mass.
Hanley, John P.	Stafford Springs, Conn.
Healy, Joseph A.	Dunmore, Pa.
Hurley, Edward J.	Meriden, Conn.
Kenney, John P.	Lowell, Mass.
King, George W.	Springfield, Mass.

Lacey, Maurice J.	Worcester, Mass.
Lee, John F.	Spencer, Mass.
Lynch, Joseph C.	Rutland, Vt.
Lynch, William J.	North Adams, Mass.
Maguire, Richard J.	Brooklyn, N. Y.
Masterson, Vincent P.	Blackstone, Mass.
Mayock, Peter P.	Miners Falls, Pa.
McDonough, Joseph G.	Worcester, Mass.
McDonough, Patrick T.	Worcester, Mass.
McGehee, Junius.	Roanoke, Va.
McKeon, Francis P.	Worcester, Mass.
McKoan, Edward C.	Worcester, Mass.
McMahon, Dennis E.	Brookfield, Conn.
McNamee, George B.	Attleboro, Mass.
Moore, Edward L.	Worcester, Mass.
Moran, James P.	Brockton, Mass.
Morrissey, William T.	Unionville, Conn.
Mulholland, Owen P.	Rockville, Conn.
Mulrooney, George M.	Unionville, Conn.
Murphy, John W.	Worcester, Mass.
Norton, James J.	Lee, Mass.
O'Connell, Daniel W.	New Hartford, Conn.
O'Connor, Thomas J.	Pawtucket, R. I.
O'Gorman, J. Leo.	So. Manchester, Conn.
O'Leary, Edward J.	Millbury, Mass.
Pryor, James A.	North Adams, Mass.
Quinn, James H.	North Adams, Mass.
Reeds, Charles T.	Boston, Mass.
Reilly, Joseph J.	Springfield, Mass.
Ryan, Michael L.	Berkeley, R. I.
Scott, Mark E.	Portsmouth, N. H.
Shine, Louis M.	Holyoke, Mass.
Skelly, Thomas J.	Norwich, Conn.
Spellman, Frederick B.	Worcester, Mass.
Sullivan, Timothy J.	Newton Highlands, Mass.

Sullivan, Walter A.....	North Adams, Mass.
Walker, William J.....	Providence, R. I.
Weir, Joseph.....	Scranton, Pa.
Welch, Charles F.....	North Adams, Mass.
Welch, William M.....	Springfield, Mass.
White, Joseph T.....	Forest City, Pa.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

(Fourth Year.)

Boland, Martin.....	North Adams, Mass..
Campbell, James P.....	North Adams, Mass.
Chagnon, Ovide E.....	Woonsocket, R. I.
Cheeseman, Edward F.....	Albany, N. Y.
Conaghan, Bernard F.....	New York, N. Y.
Cusick, Thomas J.....	Nahant, Mass.
Dillon, Daniel C.....	Kane, Pa.
Doherty, John P.....	Dunmore, Pa.
Donnelly, James E.....	Scranton, Pa.
Duggin, Allen F.....	Philadelphia, Pa.
Ferry, George A.....	Washington, D. C.
Gardiner, William K.....	Brooklyn, N. Y.
Godwin, John J.....	Scranton, Pa.
Hartigan, James P.....	Rochester, N. Y.
Kelly, John F.....	Scranton, Pa.
Kelly, Patrick A.....	Cohoes, N. Y.
Lilly, J. Joseph.....	New York, N. Y.
McCarthy, William T.....	Somerville, Mass.
McGovern, Francis.....	Worcester, Mass.
McTierney, Frederick B.....	Brandon, Vt.
Meehan, Edward E.....	Jamaica Plain, Mass.
Mulcare, James.....	North Adams, Mass.

Naughton, Henry J.	Worcester, Mass.
Noone, William J.	N. Brookfield, Mass.
O'Brien, J. Leo	New York, N. Y.
Reedy, William A.	Scranton, Pa.
Reilly, J. Victor	Rochester, N. Y.
Reynolds, John T.	Woburn, Mass.
Rourke, Bernard J.	Lowell, Mass.
Sargent, John E.	Clinton, Mass.
Scully, George E.	Boston, Mass.
Sheehan, John P.	Jamaica Plain, Mass.
Sheehan, Patrick F.	Holyoke, Mass.
Shields, John A.	Watertown, Conn.
Sweeney, Charles F.	Fitchburg, Mass.

SECOND ACADEMIC.

(Third Year.)

Burke, Joseph P.	Pittston, Pa.
Clune, Arthur J.	Springfield, Mass.
Franey, William J.	Boston, Mass.
Fribbs, Patrick J.	Northampton, Mass.
Godfrey, Francis J.	Northampton, Mass.
Hourigan, James E.	Schenectady, N. Y.
Lynch, Austin	Olyphant, Pa.
Lyons, Joseph J.	New York, N. Y.
McCabe, Michael F.	New York, N. Y.
McClure, James R.	Central Falls, R. I.
McGrath, Charles F.	Yonkers, N. Y.
Norton, James M.	Newburyport, Mass.
Nugent, Arthur J.	Worcester, Mass.
O'Boyle, James F.	Pittston, Pa.
O'Connell, John A.	Danvers, Mass.
Sullivan, Edward J.	Bridgeport, Conn.
Sullivan, Mortimer L.	Newport, R. I.
Sullivan, William H.	New York, N. Y.

THIRD ACADEMIC.

(Second Year.)

Adams, Francis D.	Roxbury, Mass.
Adams, William A.	Roxbury, Mass.
Braney, Michael	Providence, R. I.
Broderick, William R.	North Adams, Mass.
Cashin, Joseph A.	Roxbury, Mass.
Coyle, William E.	Waterbury, Conn.
De Vito, Amos	Boston, Mass.
Foley, Daniel J.	Worcester, Mass.
Foley, Maurice	Tusket Wedge, N. S.
Grady, Anthony	Clinton, Mass.
Hoey, Joseph A.	E. Boston, Mass.
Landers, Richard J.	Holyoke, Mass.
McCabe, Patrick H.	Holyoke, Mass.
McCarthy, Edward.	Winsted, Conn.
McCarty, John P.	New York, N. Y.
McCarty, William H.	New York, N. Y.
McGuiggan, J. Francis.	Worcester, Mass.
Miller, H. Wisner.	New Brighton, N. Y.
Murphy, John H., Jr.	Worcester, Mass.
O'Brien, Martin J.	New York, N. Y.
O'Connell, James A.	Worcester, Mass.
O'Connor, Edward.	Worcester, Mass.
O'Connor, Thomas H.	Worcester, Mass.
Prendergast, Edward J.	Boston, Mass.
Quinn, Thomas F.	North Adams, Mass.
Reed, John M.	Middletown, Conn.
Reilly, James J.	Hudson, Pa.
Ring, Joseph J.	Boston, Mass.
Rivard, Edward L.	Joliette, Can.
Scully, Francis E.	Watervliet, N. Y.
Silk, George W.	Southbridge, Mass.
Smith, Charles J., Jr.	Milford, Mass.

Snider, William	Logan, O.
Sullivan, Eugene L.	Brooklyn, N. Y.
Winberry, William H., Jr.	Jersey City, N. J.

FOURTH ACADEMIC.

(First Year.)

Allen, William F.	Worcester, Mass.
Asselta, George A.	Worcester, Mass.
Barry, Garrett.	Springfield, Mass.
Boland, Thomas Leo	Worcester, Mass.
Brunell, Harry	Worcester, Mass.
Burke, Thomas F.	Providence, R. I.
Burke, Thomas F.	Southbridge, Mass.
Casse, J. Alfred	Greenville, N. J.
Condon, Thomas J.	Lawrence, Mass.
Connolly, Stephen J., 2d.	Beverly Farms, Mass.
Corcoran, Robert A.	Washington, D. C.
Crawford, James P.	Washington, D. C.
Curley, John F.	Merrimac, Mass.
Dolan, Edmund J.	Boston, Mass.
Doyle, William J.	Worcester, Mass.
Dwyer, Walter J.	Holyoke, Mass.
Fallon, James J.	Lawrence, Mass.
Flinn, Richard A.	Brooklyn, N. Y.
Kelley, John W.	Latrobe, Pa.
Lawrence, Edward J.	Albany, N. Y.
McGuire, A. Wesley	New Haven, Conn.
O'Connor, Joseph J.	Newburyport, Mass.
Powers, Joseph A.	Lonsdale, R. I.
Quinn, William H.	Fall River, Mass.
Regan, Francis P.	Washington, D. C.
Ringel, Edward W.	Brooklyn, N. Y.
Shay, John T.	Charlestown, Mass.
Sotolongo, Abel	Havana, Cuba.
Starace, Columbus	Brooklyn, N. Y.

Sullivan, Edward	Ridgefield, Conn.
Sullivan, Frank E.	New York, N. Y.
Woods, William H.	Newburyport, Mass.

SPECIAL.

Baker, James H.	Worcester, Mass.
Breen, George H.	Long Island City, N. Y.
Brennan, John E.	Waterbury, Conn.
Burgoyne, Charles L.	Boston, Mass.
Clancy, Thomas J.	Providence, R. I.
Coakley, Andrew J.	Providence, R. I.
Colman, Harry S.	Philadelphia, Pa.
Courtney, Joseph A.	Worcester, Mass.
Cowick, John T.	So. Royalston, Mass.
Delahanty, Francis J.	Hydeville, Vt.
Dowd, Thomas D.	Worcester, Mass.
Duffy, Francis J.	Fall River, Mass.
Fagan, Edward P.	Newport, R. I.
Gallagher, Charles J.	Roxbury, Mass.
Gillespie, Charles J. X.	Brooklyn, N. Y.
Gleason, Martin A.	New York, N. Y.
Higginson, George P.	Irrington, N. J.
Kenney, Thomas H.	Pittsfield, Mass.
Kerrigan, Thomas F.	Cherry Valley, Mass.
Larson, Francis D.	Deep River, Conn.
Loughlin, Joseph H.	New Haven, Conn.
McNamara, Edward A.	New York, N. Y.
Miller, Francis X.	Woodstock, Md.
Moran, James R.	Newport, R. I.
Murray, John E.	Newport, R. I.
Noonan, Peter J.	Housatonic, Mass.
O'Connor, Michael J.	Lewiston, Me.
Powers, John P.	Worcester, Mass.
Raymond, John J.	Worcester, Mass.

Sexton, John J.....	Worcester, Mass.
Sullivan, James H.....	Dorchester, Mass.
Tighe, John J.....	Phillipsburg, N. J.
Timony, Peter P.....	Freeland, Pa.
Walsh, David B.....	Fitchburg, Mass.

RUDIMENTS.

Byrnes, William J.....	Pittsfield, Mass.
Courtney, Richard W.....	Yonkers, N. Y.
Cox, Joseph E.....	Sandy Hill, N. Y.
Dillon, Francis A.....	New York, N. Y.
Doherty, Daniel J.....	Charlestown, Mass.
Fernandez, Andres.....	Havana, Cuba.
Fournier, Leo A.....	New London, Conn.
Kelly, Joseph J.....	New Haven, Conn.
Kelly, Peter J.....	New Haven, Conn.
Lee, Gerald A.....	Plymouth, Pa.
Murphy, Francis W.....	Clinton, Mass.
Parsonage, Franklin L.....	Newport, R. I.
Romeu, Rafael.....	San Juan, Porto Rico.
Ruiz, Virgil.....	Cardenas, Cuba.
Smith, Bernard.....	Yonkers, N. Y.
Walsh, Walter H.....	Newburyport, Mass.

DONATIONS.

1. To the Chapel:

THE MISSES B. ELLEN AND MARY C. KELLEY, in memory of their father and mother—A handsome statue of St. Aloysius on marble pedestal.

2. To the Library:

BOSTON COLLEGE. 60 volumes.

MISS LOUISE IMOGEN GUINEY. 85 volumes from the library of her father, Gen. Patrick R. Guiney.

DIRECTOR OF THE SMITHSONIAN INSTITUTION. Annual Reports of the Bureau of Ethnology—Smithsonian Contributions to Knowledge—Smithsonian Miscellaneous Collections, &c.

U. S. COMMISSIONER OF EDUCATION. Circulars of Information, Annual Reports, &c.

THE HON. SECRETARY OF STATE. Consular Reports and other Documents of the State Department.

THE HON. SECRETARY OF AGRICULTURE. Experiment Station Records, &c.

Thanks are also due to Hon. George F. Hoar, U. S. S., to His Excellency the Governor of Massachusetts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various Municipal Departments of Worcester, for various public documents.

Especial thanks are also tendered Mr. S. S. Green, Librarian of the Free Public Library of Worcester, for Catalogues of Additions to the Library, and for the courtesy and aid he has continually extended to Members of the Faculty and Students of the College.

FIFTY-EIGHTH
ANNUAL COMMENCEMENT,

AT THE COLLEGE,

THURSDAY, JUNE 20, 1901,

AT 10.30 A. M.

ORATIONS BY GRADUATES.

SALUTATORY—Socialism,	WILLIAM G. TROY
Catholics in Modern Politics,	M. JOSEPH RYAN
The New Morality,	GEORGE J. HURLEY
Our Merchant Marine,	JAMES A. NOONAN
VALEDICTORY—The Church and Science,	LEO H. KING

CONFERRING OF DEGREES.

AWARD OF PRIZES.

DEGREES CONFERRED.

MASTER OF ARTS.

CARROLL, JOHN A., M.D. (A.B. '80).....	Worcester, Mass.
FITZGERALD, JOHN A., M.D. (A.B. '94)....	Perronville, Mich.
KENNEDY, P. AMBROSE (A.B. '97).....	Blackstone, Mass.
REILLY, WALTER A., M.D. (A.B. '95)	Naugatuck, Conn.

BACHELOR OF ARTS.

AUSTIN, HENRY S.....	Central Bridge, N. Y.
CONLON, PATRICK J.....	Worcester, Mass.
COUGHLIN, JOHN B.....	Watertown, N. Y.
DOYLE, FREDERICK E.....	Ellsworth, Me.
GRAHAM, JOHN J.....	Lowell, Mass.
GRIFFIN, WILLIAM J.....	Spencer, Mass.
HAND, PETER E.....	Holyoke, Mass.
HURLEY, GEORGE J.....	Worcester, Mass.
JOYCE, EDWARD R.....	Lewiston, Me.
KEARNEY, JAMES I.....	Kingston, Pa.
KING, LEO H.....	Forge Village, Mass.
MCCARTHY, JOHN W.....	Holyoke, Mass.
MCENERNEY, FRANCIS M.....	Derby, Conn.
MITCHELL, JAMES R.....	Waterbury, Conn.
MURPHY, JOHN F.....	Lewiston, Me.
NELLIGAN, JOHN F.....	Bangor, Me.
NOONAN, JAMES A.....	N. Brookfield, Mass.
NORTON, THOMAS J.....	Lee, Mass.
O'SULLIVAN, WILLIAM C. T.....	Biddeford, Me.
REGAN, JOHN T.....	Holyoke, Mass.
REILLY, JAMES T.....	Grafton, Mass.
RYAN, M. JOSEPH.....	Ansonia, Conn.
TIERNEY, JOHN M.....	Plattsburgh, N. Y.
TROY, WILLIAM G.....	Providence, R. I.

AWARDS.

Class prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year and the mid-year and final examinations. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

COLLEGE CLASSES.

SENIOR.

THE FLATLEY GOLD MEDAL FOR PHILOSOPHY was awarded to George J. Hurley.

Premium for the Next in Merit, Leo H. King.

Honorably Mentioned: William G. Troy, M. Joseph Ryan, Peter E. Hand, Patrick J. Conlon, John B. Coughlin, James A. Noonan, Henry S. Austin, John J. Graham, Frederick E. Doyle, John F. Murphy, John F. Nelligan, James T. Reilly, James R. Mitchell, Thomas J. Norton, John W. McCarthy.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to George J. Hurley.

Honorably Mentioned: Leo H. King.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE CLASS OF '95, was awarded to Leo H. King.

Honorably Mentioned: George J. Hurley.

The Premium for Political Economy was awarded to George J. Hurley.

Honorably Mentioned: James T. Reilly.

The Premium for History of Philosophy was awarded to George J. Hurley.

Honorably Mentioned: Patrick J. Conlon, Henry S. Austin, John F. Murphy, John F. Nelligan, James A. Noonan, John T. Regan.

JUNIOR.

THE GOLD MEDAL FOR PHILOSOPHY, donated by THE REVEREND JOHN T. O'BRIEN, '85, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: John A. Sullivan, Waldo H. Pooler, Walter E. Monagan, Michael J. Lawlor, John E. Buckley, Daniel P. Callahan, William P. Lawler, John J. Stack.

THE GOLD MEDAL FOR ADVANCED PHYSICS, donated by THE REVEREND MICHAEL T. O'BRIEN, '85, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: Waldo H. Pooler, Michael J. Lawlor, John A. Sullivan.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE CLASS OF '95, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: Waldo H. Pooler, B. Lester Donohue, John A. Sullivan, John E. Buckley.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by HON. JOHN J. McDONOUGH, '80, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: Waldo H. Pooler, John A. Sullivan, Michael

J. Lawlor, Walter E. Monagan, B. Lester Donohue, John J. Stack, John E. Buckley, Charles F. Farrelly, Daniel P. Callahan, John F. McGrath.

The Premium for English Literature and Composition was awarded to Patrick F. Doyle.

Honorably Mentioned: John M. Burke, Walter D. McCarthy, John A. Quigley, John A. Sullivan, Allan E. Brosmith.

The Premium for Christian Doctrine was awarded to Patrick F. Doyle.

Honorably Mentioned: John A. Sullivan, John A. Quigley, Waldo H. Pooler, John E. Buckley, Walter E. Monagan, Michael J. Lawlor, John J. Stack, Daniel P. Callahan, William P. Lawler, Francis J. Conaty, John F. McGrath.

SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Daniel D. O'Brien.

Premium for the Next in Merit, Martin J. English.

The Premium for English Literature and Composition was awarded to William M. Hussie.

Honorably Mentioned: Martin J. English, Daniel D. O'Brien, John W. Cahill, Charles F. Regan, Francis A. Roche, Timothy J. Sullivan.

The Premium for Christian Doctrine was awarded to Walter T. Hogan.

Honorably Mentioned: John W. Cahill, Patrick H. Landers, Edward McMahon, John M. Murphy, Daniel D. O'Brien.

SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Stephen J. Horgan.

Premium for the Next in Merit, James A. Geary and Joseph Scully (*ex æquo*).

Honorably Mentioned: Edward L. A. Halliwell.

THE SILVER MEDAL FOR ADVANCED CHEMISTRY was awarded to James A. Geary.

Premium for the Next in Merit, Stephen J. Horgan.

Honorably Mentioned: John J. Colligan.

The Premium for English Literature and Composition was awarded to John J. Keating.

Honorably Mentioned: James Geary, Michael C. Flaherty, Joseph W. O'Connor, Aloysius A. Doonan, Charles A. Greene, Arthur S. Roche, Joseph Scully.

The Premium for Christian Doctrine was awarded to Stephen J. Horgan.

Honorably Mentioned: John J. Keating, James Geary, Edward L.

A. Halliwell, Henry J. Brady, Joseph Scully, John J. Colligan,
Joseph W. O'Connor.

FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to William H. Daly.

Premium for the Next in Merit, Maurice Lacey.

Honorably Mentioned: Patrick S. Canning, Michael L. Ryan, Francis J. Foley, John F. Lee, Joseph J. Reilly, Junius McGehee, Francis P. McKeon, Jr.

The Premium for English Literature and Composition was awarded to William H. Daly.

Honorably Mentioned: Maurice Lacey, Joseph J. Reilly, John P. Hanley, Francis J. Foley, Junius McGehee, Francis P. McKeon, Jr., Patrick S. Canning, Michael L. Ryan.

The Premium for Christian Doctrine was awarded to Joseph J. Reilly.

Honorably Mentioned: Michael L. Ryan, William H. Daly, Patrick S. Canning, Francis J. Foley, J. Raymond Forney, Maurice Lacey, Joseph C. Lynch, John F. Lee, Richard Maguire, Edward L. Moore, Timothy J. Sullivan, Walter A. Sullivan.

FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all

the studies of the classes, donated by THE COLLEGE, was awarded to Dennis E. McMahon.

Premium for the Next in Merit, William M. Welch.

Honorably Mentioned: Hugh Devlin, Francis A. Clarke, George W. King, Edward J. Hurley, Michael J. Hagerty, Charles T. Reeds, William J. Flynn.

The Premium for English Literature and Composition was awarded to George W. King.

Honorably Mentioned: Dennis E. McMahon, William E. Corr, Edward F. Hanify, Hugh Devlin, Michael J. Hagerty, Edward J. Hurley, Charles T. Reeds, Thomas J. Skelly, William M. Welch, M. Charles Carey, Vincent P. Masterson, J. Leo O'Gorman, Thomas J. O'Connor.

The Premium for Christian Doctrine was awarded to J. Leo O'Gorman.

Honorably Mentioned: Dennis McMahon, George W. King, Michael J. Hagerty, M. Charles Carey, Frederick A. Bringardner, Charles J. Carpenter, William M. Welch, Vincent P. Masterson, Edward F. Hanify, Edward J. Hurley, Thomas J. Skelly, Francis A. Clarke, George B. McNamee, James J. Norton, Thomas J. O'Connor, Charles T. Reeds, Frederick B. Spellman, Hugh M. Devlin, Austin Gibbons, Edward J. O'Leary.

James J. Byrne, M. Charles Carey, Vincent P. Masterson, George B. McNamee, James J. Norton, J. Leo O'Gorman, Edward J. O'Leary and Joseph F. White were promoted to this class after the mid-year examinations.

MATHEMATICS.

THE SILVER MEDAL for the highest average in Trigonometry, Analytical Geometry and Mechanics, was awarded to William H. Daly.

Premium for the Next in Merit, James A. Geary.

Honorably Mentioned: John J. Colligan, Joseph Scully, William J. Baldwin.

THE SILVER MEDAL for the highest average in Solid Geometry, Trigonometry and Analytical Geometry, was awarded to Maurice J. Lacey.

Premium for the Next in Merit, Francis J. Foley.

Honorably Mentioned: Michael L. Ryan, Dennis E. McMahon, Patrick S. Canning, Thomas J. O'Connor, Frederick Bringardner, Vincent P. Masterson, M. Charles Carey, Edward F. Hanify.

ADVANCED FRENCH.

THE SILVER MEDAL was awarded to Maurice J. Lacey.

Honorably Mentioned: John F. Lee, Francis J. Foley, Michael L. Ryan, Edward L. Rivard.

ADVANCED GERMAN.

No award this year.

COMPETITIVE PRIZES.

ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for general excellence in elocution, open for competition to all the college classes, was awarded to John F. McGrath, '02.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was awarded to Augustine P. Conniff, '02.

Honorably Mentioned: Allan E. Brosmith, '02, John J. Keating, '03.

The contest was held on Friday, May 31st, in Fenwick Hall. The Judges were: John T. Duggan, M. D. (A. B. '80), John F. O'Connor (A. B. '82), Edward R. Goodwin, Principal, Worcester Classical High School.

DEBATING.

THE B. J. F. GOLD MEDAL, donated by WILLIAM J. MERCER, M. D. (A. B. '91), was awarded to Patrick F. Doyle, '02.

Next in Merit, John F. McGrath, '02.

The award was decided by a public debate, held in Fenwick Hall, on May 7th, 1901, on the question: "Resolved, That a system of subsidies, other than mail subsidies, should be adopted by the United States, to encourage ship-building and ocean-carrying trades."

The debaters chosen for the final competition were: James A. Noonan, '01, John F. McGrath, '02, on the affirmative; and Walter E. Monagan, '02, and Patrick F. Doyle, '02, on the negative.

The Judges were: John C. Bossidy, M. D. (A. B. '81), John J. Collins (A. B. '84) and Rev. James J. Donnelly (A. B. '87).

THE PHILOMATHIC GOLD MEDAL, donated by JOHN B. DORE, '91, was awarded to Ambrose L. O'Shea, '03.

Next in Merit, Joseph W. O'Connor, '03.

The award was decided by a public debate held in Fenwick Hall, on May 29, 1901, on the question: "Resolved, That it is desirable that the British be victorious in their present war in South Africa."

The debaters chosen for the final competition were: John J. Keating, '03, and James A. Geary, '03, on the affirmative; and Joseph W. O'Connor, '03, and Ambrose L. O'Shea, '03, on the negative.

The Judges were: George J. Walsh, '94, Rev. John F. McGrail, '95, Laurence A. Ford, '95.

CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON, Esq., for the *Best Scientific Essay* on the subject: "Hertzian Waves as a Medium of Communication," was awarded to Patrick F. Doyle, '02.

Next in Merit, James T. Reilly, '01.

FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, Esq., for the *Best English Essay* on the subject: "Organized Catholic Charities in the United States at the End of the Nineteenth Century," was awarded to Joseph J. Reilly, '04.

AWARDS.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to Allen F. Duggin.

Premium for the Next in Merit, Patrick A. Kelly.

The Premium for Excellence in English Composition was awarded to Allen F. Duggin and Patrick A. Kelly (*ex æquo*).

Honorably Mentioned: James P. Campbell, George A. Ferry, Bernard Rourke, Charles F. Sweeney, John P. Doherty, James Mulcare, John J. Godwin, Ovide Chagnon.

The Premium for Christian Doctrine was awarded to Allen F. Duggin.

Honorably Mentioned: J. Joseph Lilly, James P. Campbell, James E. Donnelly, Patrick A. Kelly, William T. McCarthy, John J. Godwin, Bernard J. Conaghan.

Bernard J. Conaghan, John P. Doherty, Henry J. Naughton and John E. Sargent were promoted to this class after the mid-year examinations.

THIRD ACADEMIC.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to Martin J. O'Brien.

Premium for the Next in Merit, William A. Adams.

Honorably Mentioned: Anthony Grady.

The Premium for Excellence in English Composition was awarded to Martin J. O'Brien.

Honorably Mentioned: Maurice Foley, William A. Adams, Richard Landers, Francis D. Adams, James A. O'Connell, H. Wisner Miller, Daniel J. Foley.

The Premium for Christian Doctrine was awarded to William A. Adams.

Honorably Mentioned: Martin J. O'Brien, James A. O'Connell, Anthony Grady, Francis D. Adams, Daniel J. Foley, Maurice Foley, Joseph Hoey, Richard J. Landers.

SPECIAL PRIZES were awarded in this class to William A. Adams, for extra work done on Cicero's Letters, and to Martin J. O'Brien, for extra work on Xenophon's Anabasis.

Thomas H. O'Connor, John P. McCarty, William A. Snider, H. Wisner Miller, John M. Reed, Edward L. Rivard and William E. Coyle were promoted to this class after the mid-year examinations.

FOURTH ACADEMIC.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to John T. Shay.

Premium for the Next in Merit, Edward J. Lawrence and Joseph J. O'Connor (*ex æquo*).

Honorably Mentioned: Joseph A. Powers, William F. Allen.

The Premium for Excellence in English Composition was awarded to John T. Shay.

Honorably Mentioned: Edward J. Lawrence, Joseph J. O'Connor, Joseph A. Powers, Edward W. Ringel, Garrett Barry, Stephen J. Connolly 2d, Walter J. Dwyer, Richard A. Flinn.

The Premium for Christian Doctrine was awarded to Edward J. Lawrence.

Honorably Mentioned: John T. Shay, Edward W. Ringel, Garrett Barry, Richard A. Flinn, Abel Sotolongo, Stephen J. Connolly 2d, William F. Allen, T. Leo Boland.

SPECIAL LATIN.

THE SILVER MEDAL, for the highest average in Latin and Greek, was not awarded.

Honorably Mentioned: Francis D. Larson, Thomas J. Clancy, John J. Sexton.

The Premium for Excellence in English Composition was awarded to James R. Moran.

Honorably Mentioned: Francis D. Larson, John E. Murray, Michael J. O'Connor, James H. Sullivan.

The Premium for Christian Doctrine was awarded to John J. Raymond.

Honorably Mentioned: James H. Sullivan, John E. Murray, Edward P. Fagan.

RUDIMENTS.

The Premium for the Highest Average in all the studies of the class throughout the year was awarded to Franklin C. Parsonage.

Honorably Mentioned: William J. Byrnes, Joseph E. Cox.

The Premium for English Composition was awarded to William J. Byrnes.

Honorably Mentioned: Bernard A. Smith.

The Premium for Christian Doctrine was awarded to Franklin C. Parsonage.

Honorably Mentioned: William J. Byrnes, Joseph E. Cox, Francis A. Dillon, Bernard A. Smith.

The Premium for Arithmetic was awarded to Franklin C. Parsonage.

Honorably Mentioned: Joseph E. Cox.

MATHEMATICS.

THE SILVER MEDAL, for the highest average in Solid Geometry and Higher Algebra, was not awarded.

Honorably Mentioned: Patrick A. Kelly.

THE SILVER MEDAL, for the highest average in Plane Geometry, was awarded to John J. Godwin.

Premium for the Next in Merit, Ovide Chagnon.

Honorably Mentioned: Patrick F. Sheehan, Thomas J. Clancy.

THE SILVER MEDAL, for the highest average in second-year Algebra, was awarded to Francis D. Larson.

Honorably Mentioned: Martin J. O'Brien.

THE SILVER MEDAL, for the highest average in first-year Algebra, was awarded to James E. Donnelly.

Premium for the Next in Merit, J. Albert Barnaud.

Honorably Mentioned: William A. Adams, William J. Byrnes, Martin A. Gleason.

MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year French, was awarded to William H. Daly.

Honorably Mentioned: Vincent P. Masterson, J. Leo O'Gorman.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year French, was awarded to Thomas J. O'Connor.

Honorably Mentioned: Thomas J. Clancy.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year French, was awarded to Patrick A. Kelly (Division A) and Charles J. Gallagher (Division B).

Premium for the Next in Merit, James H. Sullivan (Division A) and James M. Norton (Division B).

Honorably Mentioned: (Division A), John J. Sexton, Joseph A. Courtney, John J. Raymond, Junius McGehee; (Division B), William A. Adams, Francis A. Delahanty, Francis J. Duffy.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year German, was awarded to Charles J. Carpenter.

Honorably Mentioned: Allen F. Duggin.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year German, was awarded to George W. King.

Premium for the Next in Merit, William J. Flynn.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year German, was not awarded.

Honorably Mentioned: Joseph C. Lynch, Henry Chmielinski.

COMPETITIVE PRIZES.

ELOCUTION.

THE SILVER MEDAL, for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to William H. Winberry, Jr., Third Academic.

Premium for the Next in Merit, John P. Sheehan, First Academic.

Honorably Mentioned: J. Joseph Lilly, First Academic; John T. Shay, Fourth Academic; Edward F. Cheeseman, First Academic.

FALL TERM BEGINS

WEDNESDAY, SEPTEMBER 11, 1901.

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